THE EFFECTIVENESS OF SHORT MOVIES IN TEACHING SPEAKING TO STUDENTS OF THE EIGHTH GRADE OF SMPN 1 BANJARMASIN

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Abstract: This research is aimed to find out whether there is any effectiveness or not of short movies for students’ speaking achievement of eighth-grade students at SMPN 1 Banjarmasin. This experimental research was conducted in the eighth grade of SMPN 1 Banjarmasin in the academic year 2017/2018. From eight classes, the researcher implemented purposive sampling to take two classes as the samples, VIII-G as the experimental class which was taught by using short movies and VIII-H as the control class which was taught by using picture series. The data were analyzed by interpreting and counting students’ pretest and post-test. The result shows that the average score of pretest in experimental class was 59.56 and the average score of post-test was 83.68. the T-Test result shows the significance level was 0.00 or < p = 0.05. It means the null hypothesis (Ho) was rejected. In conclusion, there was a significant influence on students’ speaking achievement by using short movies to students of the eighth grade of SMPN 1 Banjarmasin. Based on the results, the other English teacher is suggested to use short movies as the media in teaching, especially in teaching speaking.

Keywords: speaking, speaking achievement, short movies

INTRODUCTION

One of important skill to be developed is speaking. According to Brown (2000), Speaking is one of the basic language skills that has an important role that uses for communication. People who have a good ability in speaking will be better in delivering and receiving information or message from others.

Based on the pre research, the researcher interviewed one of English teacher grade eighth in SMPN 1 Banjarmasin, it is found that he has faced many difficulty in teaching. First, the students were afraid to make mistakes in expressing or showing their ideas in speaking. Then, the teacher used monotonous media for teaching and learning speaking, some students make dominated to do the tasks and don’t give any chances for others students.

Media are an asset to convey the information or message from sources (teacher) to the receiver (student). It will present different situations in teaching and learning process by developing students’ interest in the lesson. So, media are instruments for language teaching and learning that gives the benefaction to the learning process of the students.

Picture, picture series, videos, movies, and short movies are media which can help students in gaining their speaking. Short movies, zone of teaching media present characters of something and their details. Short movies can be useful by asking students to watch and understand the story of the short movies.

In this study, the researcher focus on the effectiveness of short movies to students’ speaking achievement. In curriculum 2013 of syllabus SMPN 1 Banjarmasin, students are
expected to be able to give an opinion. On the other hand, eighth-grade students were chosen as the subjects in this research based on the syllabus of SMPN 1 Banjarmasin. Therefore, speaking achievement becomes the concern in this study. Then the researcher decides to conduct a research entitled “The Effectiveness of Short Movies in Teaching Speaking to Students of The Eighth Grade of SMPN 1 Banjarmasin”.

RESEARCH METHODOLOGY

The research design that the researcher used was quasi-experimental design. The population of this research was the eighth-grade students of SMPN 1 Banjarmasin. The amount of the students was 274 and divided into eight classes, they were: VIII-A, VIII-B, VIII-C, VIII-D, VIII-E, VIII-F, VIII-G, and VIII-H. The researcher used purposive sampling. The sample of this research was VIII-G and VIII-H. Both classes were selected based on: the students of those classes were equal in level of English, these classes were given the same material, same technique by the same English teacher. The instruments of this study were speaking test and observation. The questions of the test consist of 10 number to know whether the students speaking skill. The data needed for this research was students’ speaking score. Therefore, the technique of data collection was a test consisting of 10 items which was given twice in each experiment and control class in the form of pretest and post-test. The data of the research were analyzed with quantitative data as the method of collecting the data.

RESULT AND DISCUSSION

The Result of Pretest and Post-test

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<tr>
<th>Schedule of PreTest and Post-Test of Experimental and Control Class</th>
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The mean of the pretest of the experimental group was 59.56 and the control group was 57.65. Meanwhile, the mean the post-test of the experimental group 89.71 and the posttest of the control group was 83.68. The result of the experimental group’s posttest was higher than the control group’s post-test and we can see there was a significant difference result of the test, and
it also showed that there was a significant effect of the use of the short movie in students’ speaking achievement.

**Result of Hypothesis**

According to Fraenkel and Wallaen (2006), a hypothesis influences us to think more deeply and specifically about the possible outcomes of a study. The result was there is significant influence on students’ speaking achievement by using short movies to students of the eighth grade of SMPN 1 Banjarmasin is accepted.

**Result of Observation**

They were an improvement in the score of students’ performances from first meeting to fifth meetings in experimental and control group that showed short movies give the effect on the students. However, the use of short movies in experimental class is more effective on the students for learning English, the students in experimental class more enjoyed and braver to speak up than in the control class.

**DISCUSSION**

Based on the researcher observation and interview with the English teacher in junior high school in SMPN 1 Banjarmasin, the students like to use media in their learning. They feel more understand the material because of the use of media such as a movie, short movie, picture, picture series, doll, card, etc. The result of this research, the short movie is effective media to improve students’ speaking achievement, therefore, the null hypothesis (Ho) that stated there is no significant difference in students’ speaking achievement who are taught by using short movies at eighth grade students in SMP Negeri 1 Banjarmasin is rejected or (Ha) that stated there is a significant difference in students’ speaking achievement who are taught by using short movies and picture series at eighth grade students in SMP Negeri 1 Banjarmasin is accepted. The output of t-test showed the description statistic of post-test from the experimental and control class. The mean of post-test of both experimental and control class were 89.71 and 83.68 as we can see that there is a significant difference between the result of the post-test of experimental and control class. There is a significant difference between the both of groups because of Sig. (2-tailed) < 0.05 or 0.000 which means there is the significant difference of score. The difference showed that after getting the treatment, the experimental group got better speaking skill than the control group. It can be seen that there was a significant in the improvement of the students’ speaking achievement.

**CONCLUSION AND SUGGESTION**

**Conclusion**

There was the significant influence on the students’ speaking achievement who were taught by using short movies as the alternative hypotheses were accepted. It is effective media for students’ which was proven by change in students’ achievement in speaking test. The average score of post-test in the experimental group was 89.71.
Suggestion

Referring to the findings of the research, the researcher states some suggestion for the English teachers and the other researchers. The suggestion is listed as follows:

1. **For the teacher.** It is suggested for the English teachers of eighth grade of SMPN 1 Banjarmasin to use short movies as a media in teaching, especially in teaching speaking because this is effective media and also for other classes.

2. **Other researchers.** It is suggested to other researchers to conduct the similar study by using short movies as media in teaching other skills such as listening, reading, and writing of four language skills to find out the effectiveness of this media to students’ achievement in learning English especially for speaking skill.

REFERENCES


