

## STUDENTS' PERSPECTIVE OF USING ROLE PLAY TO DEVELOP SPEAKING SKILL

---

Almira Mulyana  
Universitas Ibn Khaldun  
*almiramulyana@gmail.com*

Megahamengku Anugrahgusti  
Universitas Ibn Khaldun  
*hamengkumega@gmail.com*

**Abstract:** This research was aimed know how was speaking skill was developed through a method based on students' perspective. This was a qualitative design study by giving a questionnaires, interview, and observation to the English Department students. The data were collected from sixteen students from Faculty of Education majoring English Education at Ibn Khaldun Bogor University. The aims of this research are to find what the students' perspective of role play method and what the effect that they felt from the method after they learned it. The instrument of this research is questionnaires form made in Google form. The data were analyzed by the researcher and the result of the research showed that more than 80% of Ibn Khaldun Bogor University students majoring English Department agree that Role Play method can be a fun method of learning to develop students' speaking skill. They conclude that role play has many positive impact on their speaking skill such as they felt more confident, their vocabulary increased, pronunciation they became much better.

**Keywords:** *Speaking Skill, Role-Play, Student Perspective*

---

## INTRODUCTION

English as a global language play an important role in society, especially in the modern era. English are really compatible for any side of life, such as business, banking, diplomacy, science, technology, aviation, education and any people's current purposes. English speakers are required in many aspects of life. Therefore, people from non-English speaker are trying to learning and mastering it, because it can give a lot of benefit to them. Announce your research topic. You can start your introduction with a few sentences which announce the topic of your paper and give an indication of the kind of research questions you will be asking. This is a good way to introduce your readers to your topic and pique their interest. The first few sentences should act as an indication of a broader problem which you will then focus in on more closely in the rest of your introduction, leading to your specific research questions.

In Indonesia, as a foreign language, English is taught to the students from elementary level to university level. There are also a lot of English courses to help Indonesian society to mastering English well. From all aspects that compulsory to master in English such as speaking, listening, writing and reading, mostly students thought that speaking is the most difficult thing to do. Define any key terms or concepts. It may be necessary for you to clarify any key terms or concepts early on in your introduction. You need to express yourself clearly throughout your paper so if you leave an unfamiliar term or concept unexplained you risk your readers not having a clear understanding of your argument.

Researcher found that problem in speaking is mostly in the self-confident side, researcher found that Indonesian students are afraid on making mistakes, pronounce the words wrong and get freeze because they are too nervous when they started to speak.

From any methods that mostly implemented in the English classroom activity when learning speaking, researcher found that the simplest, most interesting and the most-using method is role play method.

In this study researcher observed how role play affect in students speaking skill, researcher collect the information from respondents who are also college students of English Department in Universitas Ibn Khaldun to fill the questionnaires to know about their perspective of role play on their speaking skill.

The questionnaires have role as an instrument to fulfill research's questions about students perspective on role play as a teaching method.

## LITERATURE RIVIEW

### 1. SPEAKING

(Mujizat, 2016) argued Speaking ability is one of the four abilities related to language educating and learning. Based on (Ahmadi, 2017) Speaking is one most imperative ability to be developed and improved as implies of effective communication. States of (Antoni) Speaking is one of important components in learning. Stated of (Maria). "Speaking is the very important proficiency for the student to gain in the order they can be capable to communicate by spoken language.". Based on (Castillo, 2015) "Speaking activity is not a simple reality but a complex one". Argued by (Erasma) Role playing may be a primary technique to supply support and association within the learning process. Cited by (Anwar, 2016) Role-playing game stimulates real-life and practical settings. For example, if a student acts as a presenter, bring a script to read as a presenter. Therefore, role play should be used to improve students' speaking skills"

From those statements above, researcher can conclude that speaking ability is the important skill to master.

### 2. ROLE PLAY

According to (Woodhouse, 2012) how role play can be used as a beneficial strategy for 'personal development' through case studies in 'health stagey' with a gather of nursing understudies and how video-recordings made a difference to watch the progressive progress of the people in 'a useful way'.

(Qing X. , 2011) Experienced intermediate-level role-play and found that role-playing could improve the intercultural knowledge of students and build overall commutative skills. (Qing, 2011) stated that adopting another cultural role creates freedom of creativity and provides an important learning situation for the participants and the public. From definition above research can conclude role play is a good method to implement in speaking classroom because it has a lot of benefits and advantages.

### 3. PERSPECTIVE

Based (Merriam-Webster) "Mental views or prospects, visible scenery, interconnectedness in which subjects or parts are mentally viewed". So perspective is someone's view of something and one's perspective differs according to the person's view. As stated by (Collins Dictionary) "Perspective is a certain way to think about something, Especially one that is influenced by your beliefs or experience. "It proves that perspective is an important aspect to look at.

## RESEARCH METHODOLOGY

This research is a qualitative method of descriptive because this research is agreed to see people's views on the use of this method with natural events that they feel their own benefits. . using questionnaires, interviews and observations. This arrangement was on 6 January 2020 at Ibn Khaldun University. This activity is offered in a general English language class. We used a questionnaire list as an instrument to collect data from participants and conduct a small interview as well as a speaking class. The participants are from the Faculty of Education and the teaching of the English language Education Department, the Total participants are sixteen students. From the above observation we get the relevant data to help us make the result of this research.

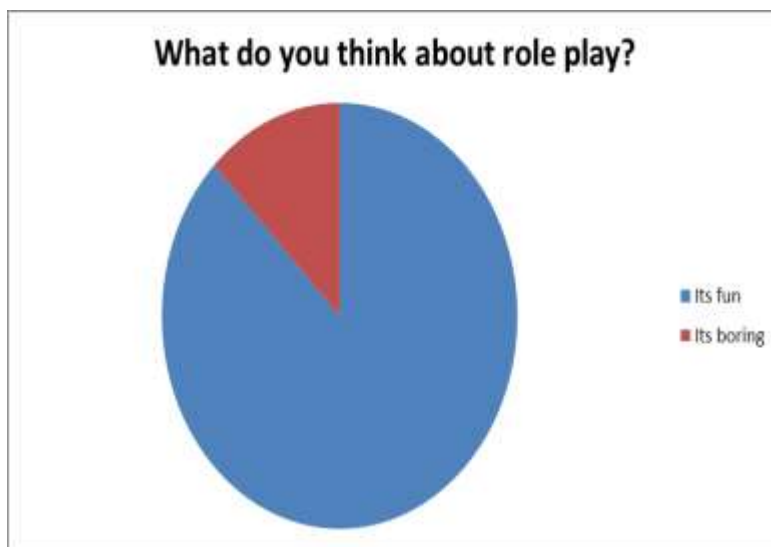
## RESULT AND DISCUSSION

This research uses the Qualitative method of design studies, data flouting in the extract of questions given by the authors, to 16 students at Ibn Khaldun Bogor University majoring in English language education. As respondents, who has used the Role Play method as a learning material at Ibn Khaldun Bogor University. This data is taken with the filling of the poll that has been created using Google Form with multiple choice question types and given to the students aims to be able to see the results of their views on the Role Play method, and see if this method is making it easier for them to train their English speaking. From the results of data retrieval from respondents, it can be seen that almost all agree that use of Role Play may affect the skills of the their speaking and Role Play can be used as a learning method in the university

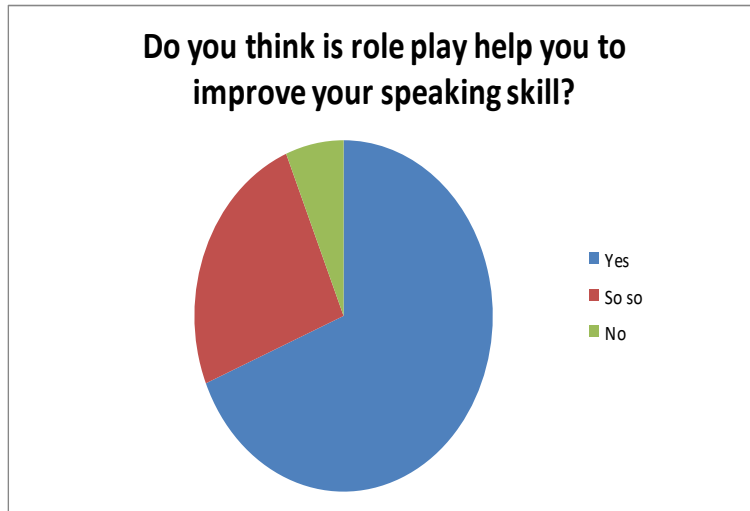
After conducting research of 16 students as respondents, the first question 87.5% of the "role play, the fun " and 12.5% stated "Role play, the boring " Of this statement shows that students agree that the Role play method is a method of learning that is in the right and loved by them. The second 68.8% states "Play role help to improve your speaking skills ", 25% declare "So so ", and 6.3% argue "Role play does not help to improve speaking skills ", from the results above 68.8% Shows that they agree with the use of Role play can improve their speech skills. The third 68.8% states "Role play helps you to speak English with confidence ", 25% stated "So so " and 6.3% stated "Role play does not help you to speak English with confidence " 68.8% Students at Ibn Khaldun Bogor University agree that with the use of Role play methods can improve student confidence for speaking skills. The fourth question, 87.5% states "Yes, they have experienced role playing in the speaking class. "and 12.5% stated " No, they did not experience the role of playing in the speaking class "So so". Stated (Thomas M. Wilson, 2017) "argue that role-play challenges students and provides them with practical experience that they can utilise in their careers. It also improves learner's confidence in their ability to communicate and improves their overall perceptions of risk and crisis communication best practice". Last, the type of Role play of 16 students stated, 50% liked *The conflict role play*, 22.2% liked *The cooperative role play*, 16.7% liked *Task-based Role plays*, 11.1% liked *Information gap role plays*. Can be seen apparently half of the 16

students are fond of *The conflict role play* to make learning, because they have their own reasons

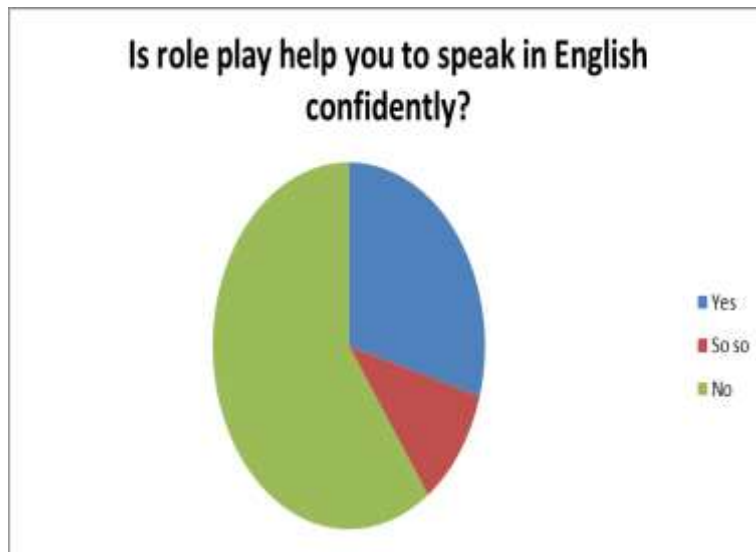
It can be seen that more than 80% agree that Role play methods help them to practice speaking, especially in English. So the Role play method is worthy of the media in English learning, and practice speaking students. As a result of this study they felt more confident, their vocabulary increased, their pronunciation became much better. They build harmony with other friends, and they can interact well with other groups. "By using Role play, there is a tremendous improvement in their speaking abilities, and they are also fluent enough in pronunciation. They become more confident to perform in a real-life scenario in situations that have been made " (Islam). The interview was taken on speaking class to ask what students thought about role play and how role play can increase their speaking skill. Mostly of the students answer that role play is a fun and effective method and it can help them to increase their speaking skill. The observation was taken at Universitas Ibn Khaldun bogor at English department class.



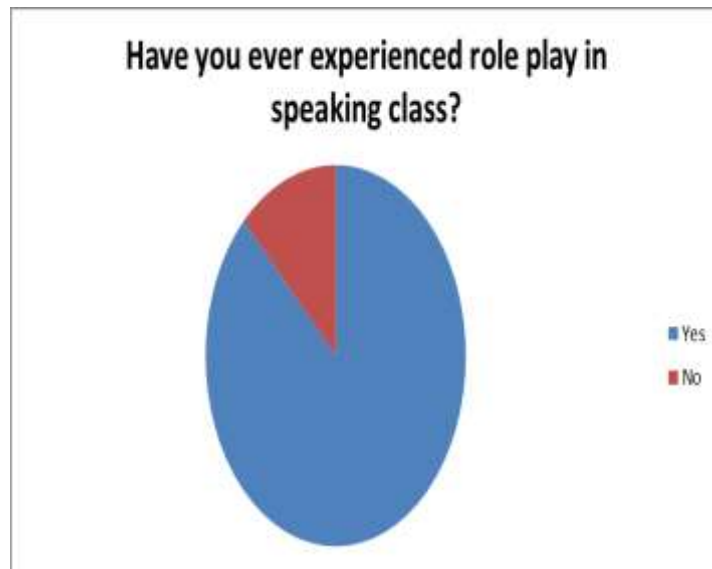
The result based on survey which taken on 6<sup>th</sup> January 2020



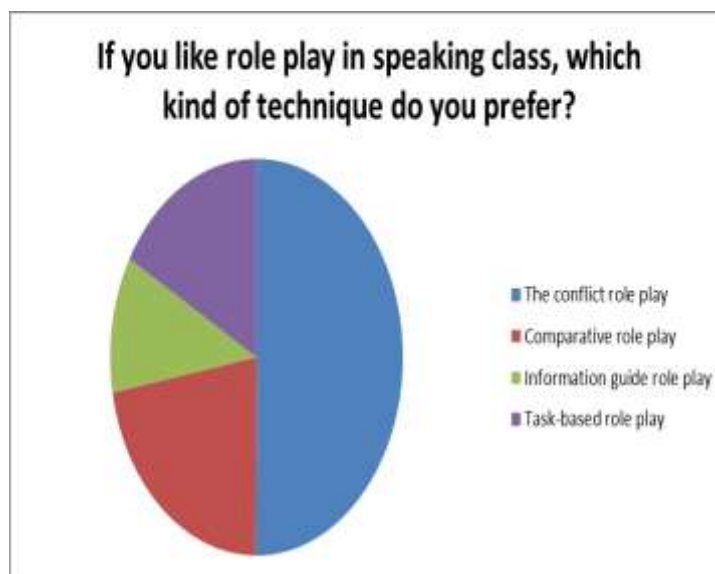
The result based on survey which taken on 6<sup>th</sup> January 2020



The result based on survey which taken on 6<sup>th</sup> January 2020



The result based on survey which taken on 6<sup>th</sup> January 2020



The result based on survey which taken on 6<sup>th</sup> January 2020

## CONCLUSION AND SUGGESTION

### Conclusion

From the results of the research that can be seen carrying more than 80% of Ibn Khaldun Bogor University students agree that Role Play methods can be a method of learning to practice students' speaking skill, Role play use has impact Positive in improving student speaking skills, because using this method students can increase their confidence and try new things like different situations in their daily lives. In addition to using this technique teachers are able to make students more active and fun in the teaching learning process. This is



evidenced by the results of the data that was given from the question provided to the students of Ibn Khaldun Bogor University.

### Suggestion

The researcher hope that the result of this research can help teachers and pre-service teachers to develop students speaking skill by using role play because according to the result mostly students are interesting on learning speaking by using role play especially at conflict role play. This research also still have many flaws Hopefully, teachers and pre-service teachers can find new method on teaching speaking in order to make students be more interesting on learning it. Researcher also hope that the next research of students perspective can doing an investigation on other aspects in English such as reading, writing, pronunciation and listening.

### REFERENCES

- Ahmadi, L.-M. L. (2017). An Analysis of Factors Influencing Learners' English Speaking Skill. *International Journal of Research in English Education*, 34.
- Antoni, S. S. (n.d.). *AN ANALYSIS ON STUDENTS' SPEAKING SKILL AT SECOND GRADE SMP 8 RAMBAH HILIR*.
- Anwar, C. (2016). ROLE-PLAY AND SHOW-AND-TELL . *Universitas Islam Sultan Agung. EduLite*, Volume I | Number 1 .
- Castillo, J. M. ( 2015). The Activity of Speaking. *International Journal of Language and Linguistics*. , Vol. 3, No. 6-1.
- Collins Dictionary*. (n.d.). Retrieved from [www.collinsdictionary.com](http://www.collinsdictionary.com).
- Erasma, Y. G. (n.d.). IMPROVING STUDENTS' SPEAKING ABILITY IN CLASS . *Teachers' Training and Education faculty*.
- Islam, P. I. (n.d.). Effectiveness of role play in enhancing the speaking. 228-229.
- Maria, E. R. (n.d.). Improve student' speaking ability in using Expression for Asking , Giving, and Refusing opinion thought Role play Technique.
- Merriam-webster. (n.d.). Retrieved from [www.merriam-webster.com/](http://www.merriam-webster.com/).
- Mujizat, I. (2016). The Effectiveness of Using Storytelling Technique On Students' Speaking Skill.
- Qing, X. (2011). Role-play an effective approach to developing overall communicative competence. *Cross-Cultural Communication*.
- Thomas M. Wilson, B. K. (2017). Using Role play to improve Student' Confidence and perceptions of Communicatin in a simulated vocalic Crisis. *Springer*



# JOURNAL OF ENGLISH TEACHING, APPLIED LINGUISTICS AND LITERATURES (JETALL)

English Language Education Study Program, FKIP Universitas Lambung Mangkurat Banjarmasin  
**Volume 3 Number 1 2020**

---