

STUDENTS PERCEPTION IN USING YOUTUBE IN LEARNING ENGLISH

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Abstract: The aim of this research was to know perception of watching English movie on Youtube at the second semester the second semester of English department Islamic University of Kalimantan of the 2018/2019 academic year. The subject of this research is the students of class regular A. The instrument used in the data collection was a questionnaire that consist of two parts, the first part to find out the students who ever watched English movie on Youtube and the second part to know students' perception use of watching English movie on Youtube. The data were analyzed using statistical and shown in tables of frequency.

The finding showed that by watching English movie on Youtube English movie has an influenced for those students in improving their English achievement, then help them to learn new vocabulary and could be one of the effective media in learning English Achievement.

Keywords: learning English, Students' perception, English movie, YouTube

INTRODUCTION

The English movie is one of the effective media to improve the skills of students achievement (Brown & Yule, 1983, Meskill, 1996. Movies are accepted to be the most authentic material that teachers can provide in a classroom situation according to the idea that movies can bring real life into the classroom (Lonergan, 1984). As stated by Berk (2009), The use of YouTube has given positive impacts to the students' motivation. Berk (2009) also claimed that YouTube videos are not only able to attract the students' attention, but can cater different learning styles namely verbal, visual, musical, and emotional intelligences. Watching movie also allowed the brain to react actively to both side of the brain which helps to increase and enhance students' understanding (Berk, 2009).

According to Romanelli, Bird and Ryan (2009) have proposed that the definition of 'learning styles' is characteristic cognitive, effective and psychosocial behaviors that serve as relatively stable indicators of how learners perceive, interact with and respond to the learning environment. Berk (2009), in his research regarding the use of videos and the brain, explained that the use of videos in educational setting affected the students' both hemispheres of the brain and emotional senses. Moreover, Alimemaj (2010) stated that language teachers can take advantages of utilizing YouTube movie in the classroom. This will not only make the learning process more meaningful, but the students will have more fun and they can be more independent. Balcikanli (2011) also stated that the use of YouTube in independent language learning helps to motivate students to spend more time to learn and practice the target language.

LITERATURE REVIEW

The first previous study was conducted by Friska Aquino (2015) about English Foreign Language Learners Perception Toward the Use of Watching English Movie in Language Learning in One Republic University Jambi.

The second study was conducted by Nihta V. F Liando, Ray J.V. Sahetapy, Mister G. Maru (2018) about English Major Students' Perceptions Towards Watching English Movies in Listening and speaking Skills Development The finding showed that English major students are aware that they can improve their listening skill by watching English movies, subtitles also can help respondents to understand conversation in the movies, and English movies are believed to be more effective than other media as teaching tools.

The third study was conducted by Tengku Maya Silviyanti (2014) about Looking into EFL students' perceptions in listening by using English movie videos on Youtube. The findings showed that the highest motive for students to use it was because using Youtube has been beneficial to their English, using Youtube is interesting, using Youtube motivated students to study English, and Youtube material was relevant to what was studied in class, the lowest motive included using Youtube in class motivated them to use it to themselves to study English outside of classes.

Definition of Perception

Lindsay and Norman (1977) stated that perception is the process by which organisms interpret and organize sensation to produce a meaningful experience of the world. Perception refers to the one's ultimate experience of the world typically involves further processing of sensory input (Lindsay and Norman, 1977). Perception involved more process of thinking as a result of the information received from the sensory systems regards certain things or events. It is output process where the judgments or beliefs were produced by an individual and it influenced the way they think and feel (Ahen, 2009). Perception Definition by Merriem- Webster (n.d.) defines perception as awareness of the elements of environment through physical sensation that is interpreted in the light of experience

Definition of Movie

Movie is one of the visual aids that show picture with sound coming out through stereo sound. As Harmer (2001: 282) state that movie can be used as a visual aid in the teaching and learning process. Some films combine entertainment with instruction, make the learning process more enjoyable. In all this forms, cinema is an art as well as a business, and those who make motion pictures take great pride in their creation (Mery: 2011). Meanwhile, Azhar (2011:49) defines movie as picture in a frame where frame by frame is projected through the projector lens mechanically so that the pictures in the screen looks alive. An opinion movie given by Jesse (2007) states that movie is a photographic record of an artistic performance, but not an art form in it's own right.

Youtube

YouTube with its official address www.youtube.com, is a well-known video sharing website where users can upload, view and share video clips (Duffy, 2008 in Roodt & Peier, 2013). In addition, Kreisen (2009) viewed that YouTube has helped all students to learn more about other cultures since the videos is uploaded by people all around the world. It also allowed students to do video sharing which can give positive output for learning (Snelson, 2009). Stempleski et. al, (2001) agreed that YouTube videos can attract the students' interest to pay attention better due to the audio and visual aids provided

RESEARCH METHODOLOGY

This research used a descriptive quantitative. According to Neil A. Weiss (2012:31) Descriptive statistics consists of methods for organizing and summarizing information.

A. Population and Sample of Research

According to McMillan (2008: 112), a population is the largest group, whether individuals, objects, or events from which a researcher selects the sample.

The population ; all students in class Regular A of English department at Islamic University of Kalimantan Muhammad Arsyad Al-Banjari.

Then the second semester regular A were chosen with 19 students who ever watched English movie on Youtube by answer the first part of questionnaire.

The sample; There were 19 of students at class second semester regular A who ever watched English movie on Youtube.

A. Technique of Data Collecting

A questionnaire, according to Amanda Hunn et al (2009:9) questionnaires are a useful option to consider when conducting a postal survey. The questionnaire consist of two parts, the first part to know who the students that watched English movie on Youtube, this part consist of 4 questions and its check list in their answer. The second part is about students' perception toward Watching English movie on Youtube, this part consist 10 statments and designed on the form a 5-point Likert scale from answers strongly agree, agree, neither, disagree and strongly disagree. The questionnaire adopted from Tanisara Pimsamarn (2011).

RESULT AND DISCUSSION

In this section the purpose of study was to find out the perception of the student by watching English Movie on Youtube which be able to motivate the student at English department Islamic University of Kalimantan on their english achievement. The researcher used questionnaires to the student about their perception on watching english movie on Youtube, there were 29 students in the class Regular A, but after all the students answered the first part questionnaire only 19 of the students who ever watched English movie on Youtube choose as sample.

The questionnaire consist of two parts. The first part to know the students who ever watching English Movie on Youtube, this part consist 4 questions and its check list in their answer. The second part is about students' perceptions agreement towards watching English movies on Youtube, this part consist 10 statments and the questionnaires must be answered from each statement using designed in the form of a 5-point Likert scale from answers strongly agree, agree, neither, disagree and strongly disagree. The total statement that the student must answer is fourteen statements.

Table A the result data of the respondents who answer the first question

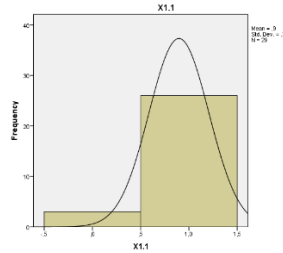
Do you like watching English Movie?

Table 4.1 the percentage of the respondents who answer the first question					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	NO	3	10,3	10,3	10,3
	YES	26	89,7	89,7	100,0

Total	29	100,0	100,0
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The table shows that 89,7% students answer Yes, it mean that they like watching English movie, and 10,3% students answer No, it mean that they don't like watching English movie. It can be concluded the most of the students like watching English movie.

Figure A the frequency of the respondents on the first question



The histogram shows, there are 26 students choose Yes that they like watching English movie, and 3 students choose that they are don't like watching English movie. Mean score are ,9, standard deviation are ,31, and total of the respondents are 30.

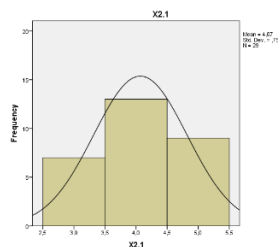
Table B the result data of the respondents who answer the second questions

How much do you like watching English Movie ?

The percentage of the respondents who answer the second questions					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	NEITHER	7	24,1	24,1	24,1
	LIKE	13	44,8	44,8	69,0
	REALLY LIKE	9	31,0	31,0	100,0
	Total	29	100,0	100,0	

The table shows that, 31,0 % students choose Really like, it means that they really like watching English movie, 44,8% students choose Like it means that they like watching English movie, 24,1% students choose Neither and no one students choose dislike and really dislike. It can be concluded that the most students like watching English movie.

Figure B the frequency of the respondents on the second question



The histogram shows, there are 9 students choose Really like that they really like watching English movie, 13 students choose Like that they like watching English movie on Youtube,

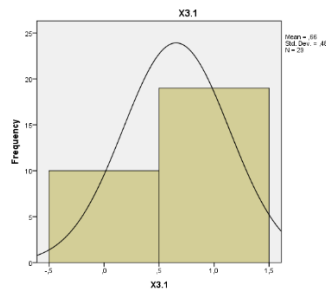
only 7 students choose Neither that they neither like nor dislike watching English movie, and no one students choose dislike and really dislike watching English movie. Mean score are 4.07, standard deviation are ,753, and total of the respondents are 29.

Table C the result data of the respondents who answer the third questions
Do you watch English Movie on Youtube?

The percentage of the respondents who answer the third questions					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	NO	10	34,5	34,5	34,5
	YES	19	65,5	65,5	100,0
Total		29	100,0	100,0	

The table shows that, 65,5% students choose Yes, it means that they have seen English movie on Youtube, and there are 34,5% students choose No it means that they never watched English movie on youtube . It can be concluded that the most students have seen English movie on Youtube.

Figure C the frequency of the respondents on the third question



The histogram shows, there are 19 students choose Yes that they have seen English movie on Youtube, and there are 10 students choose No that they never watched English movie on Youtube. Mean score are ,66, standard deviation are ,484, and total of the respondents are 29.

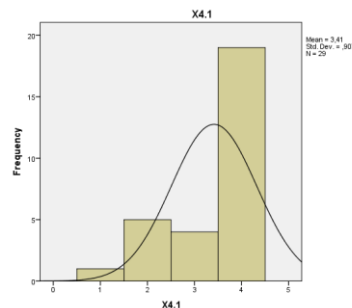
Table D the result data of the respondents who answer the fourth question
How often do you watch English Movie?

The percentage of the respondents who answer the fourth question					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Never	1	3,4	3,4	3,4
	Very Often	5	17,2	17,2	20,7
	Often	4	13,8	13,8	34,5
	Sometimes	19	65,5	65,5	100,0
Total		29	100,0	100,0	

The table shows that, 65,5% students choose Sometimes, it means that they really liked watching English movie, 44,8% students choose Like it means that they liked watching English

movie, 24,1% students choose Neither and no one students choose dislike and really dislike. It can be concluded that the most students liked watching English movie.

Figure D the frequency of the respondents on the fourth question



The histogram shows, there are 19 students choose Sometimes that they watching English movie on Youtube, there are 4 students choose often that they watching English movie on Youtube, 5 students choose Very often that they watching English movie on Youtube, and 1 student choose Never. Mean score are ,66, standard deviation are ,484, and total of the respondents are 29.

The frequency data of second part questionnaire

The researcher found that 68,4% of 100% of the students give the highest response “Strongly Agree” to statment number 4 which means that by watching English movie on Youtube can help to learn new vocabularies. And there are 57,9% of 100% of the students give the highest response “Agree” to statment number 7 which means that by watching English movie on Youtube can improve english better than other English media normally used in class. It can be concluded, English movie is one of the effective media to improve the skills of students achievement.

CONCLUSION AND SUGGESTION

This study shows that students’ perception of English department Islamic University of Kalimantan toward learning English movie on Youtube has an influence for those students improving their English achievement. Researchers found that 26 (89,7%) of 29 respondents (100%) who love watching English movies and only 65.5% of 100% who have ever watched English movies on YouTube. Meanwhile, the researcher found that the interpretation of data was 68,4% of 100% of the students give the highest response “Strongly Agree” to statment number 4 which means that by watching English movie on Youtube can help to learn new vocabularies. And there are 57,9% of 100% of the students give the highest response “Agree” to statment number 7 which means that by watching English movie on Youtube can improve english better than other English media normally used in class. It can be concluded, Watching English movie on Youtube help to learn new vocabulary and could be one of the effective media in learning English achievement

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