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Educator Creativity in Transdisciplinary and Crossdisciplinary Approaches to Social Studies Learning at the Junior High School / MTS Level

Nurul Hasanah
2110128320004@mhs.ulm.ac.id
Social Studies Education Departement, FKIP Lambung Mangkurat University
Syaharuddin
syahar@ulm.ac.id
Social Studies Education Departement, FKIP Lambung Mangkurat University
Sigit Triyono
sigit.triyono@ulm.ac.id
Social Studies Education Departement, FKIP Lambung Mangkurat University
M. Ridha Ilhami
ridha.ilhami@ulm.ac.id
Social Studies Education Departement, FKIP Lambung Mangkurat University
Syarifuddin
syarifuddin@ulm.ac.id
Social Studies Education Departement, FKIP Lambung Mangkurat University
Jumriani
jumriani@ulm.ac.id
Social Studies Education Department, FKIP Lambung Mangkurat University

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Abstract

A developed country can be said to prioritize education, arguing that without education a nation will not have the ability to manage to meet the needs of life. The role of an educator has a very important task, role, and position in the world of education. That is why, an educator must always develop his abilities. The method used in writing this article is a descriptive analysis technique with literature study. Collect articles, e-books, journals and other scientific literature obtained from the Google Scholar platform or also called Google Scholar and online e-book books. The creativity of an educator in using learning methods to increase student motivation in junior high school social studies / MTS lessons always tries to increase creativity. In a transdisciplinary or crossdisciplinary view, education must involve the development of human potential and humanity of a student. A learner must develop his personal life which concerns various aspects of personality with regard to social life, culture, religion, art, economy, science and technology as a human being. Education must also develop the human potential of a student such as concern for the environment, society, nation, state, human beings who can make themselves as agents of change in the welfare of community life and use discipline and transdiscipline as tools for the welfare of human life. Teacher Creativity Development in creative learning based on a learning approach is to provide material that is in accordance with life events / experiences. By using a variety of relevant disciplines.

Keywords: *Education, Creativity, Development*

Abstrak

Negara yang maju bisa dikatakan dengan mengedepankan pendidikan, dengan alasan jika tanpa pendidikan pada suatu bangsa akan tidak memiliki kemampuan dalam mengelola untuk memenuhi kebutuhan kehidupan. peran seorang pendidik memiliki tugas, peran, dan kedudukan yang sangat penting di dunia pendidikan. Itulah sebabnya, seorang pendidik harus senantiasa selalu mengembangkan kemampuan dirinya. Metode yang digunakan dalam penulisan artikel ini adalah teknik analisis deskriptif dengan studi literatur. mengumpulkan artikel, e-book, jurnal dan literatur ilmiah lain yang didapat dari platform google scholar atau disebut juga google cendikia dan buku e-book online. Kreativitas seorang pendidik dalam menggunakan metode pembelajaran untuk meningkatkan motivasi

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belajar siswa pada pelajaran IPS SMP/MTS selalu berusaha meningkatkan kreativitas. Dalam pandangan transdisiplin ataupun crossdisiplin, pendidikan haruslah menyangkut pengembangan potensi manusia dan kemanusiaan seorang peserta didik. Seorang peserta didik harus mengembangkan kehidupan pribadinya yang menyangkut berbagai aspek kepribadian berkenaan dengan kehidupan sosial, budaya, agama, seni, ekonomi, ilmu dan teknologi sebagai seorang manusia. Pendidikan harus juga mengembangkan potensi kemanusiaan seorang peserta didik seperti kepeduliaan terhadap lingkungan, masyarakat, bangsa, negara, ummat manusia yang dapat menjadikan dirinya sebagai agen perubahan kesejahteraan kehidupan masyarakat dan menggunakan disiplin dan transdisiplin sebagai alat bagi kesejahteraan kehidupan kemanusiaan. Pengembangan Kreatifitas Guru dalam pembelajaran kreatif dengan berdasarkan pendekatan pembelajaran ialah dengan memberikan materi yang sesuai dengan kejadian / pengalaman hidup. Dengan menggunakan berbagai disiplin ilmu yang relavan.
Kata Kunci: Pendidikan, Kreativitas, Pengembangan

PRELIMINARY

A developed country can be said to prioritize education, arguing that without education a nation will not have the ability to manage to meet the needs of life. For example, Indonesian children do not have the ability in knowledge, skills, and attitudes, it will be feared to be an obstacle to national development. Education in a country is a conscious effort in preparing students through guidance, teaching, or training activities for better self-change in the future (Sulastri et al., 2020).

Therefore, the role of an educator has a very important task, role, and position in the world of education. That is why, an educator must always develop his abilities. An educator needs to have professional standards by mastering learning materials and strategies and can encourage students to study seriously (Sulastri et al. 2020).

The purpose of educators in the implementation of creative learning in children is to train children's courage to be more creative in designing a work according to their imagination, so that new unique works appear according to the level of student development, and student creativity increases. In teaching, an educator is the main object of creativity for his students, and vice versa. Not only limited to this, creativity can arise from anywhere, anytime and by anyone (Abdullah, 2017).

Creativity is one of the most important abilities that need to be cultivated from an early age, or an ability to think differently from others while creative individuals are able to see, realize, be sensitive and able to respond to something in the surrounding environment, thus encouraging to produce something new, innovative and useful for the surrounding environment not only in the form of products but also in the form of ideas that are adaptive and acceptable to people another (Puspitasari &; Wibowo, 2021).

Creative teachers will plan learning with creative designs as well. Creative learning will make students actively awaken their own creativity. Developing creativity can be done by using

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various conditions or building a climate that triggers the development of thinking and working skills (Nisa &; Fajar, 2016).

The era of Globalization that occurs today as an impact on advances in science and technology in the field of information and communication has affected the development of knowledge and all aspects of human life. Therefore, an educator needs to develop abilities and professionals in learning (Abbas, Aksara, and Warnidah 2018; Jumriani et al. 2021; Mutiani and Faisal 2019). In order for learners to achieve the goal of understanding the world and hone their potential to become good citizens. Both in the family environment, school environment, and the surrounding environment.

So an educator in the teaching and learning process is not limited only as a conveyor of information to students. Teachers must have the ability to understand students with their various differences in order to be able to help them in dealing with learning difficulties. Therefore, an educator is required to be able to provide and use various learning strategies that are in accordance with the material so that students are more effective and efficient in learning. The use of transdisciplinary and crossdisciplinary approaches to achieve targets is how to deal with aspects of reality, how to understand global and complex issues, how to encourage synergy between disciplines or one discipline to solve a problem (Turmudi et al., 2021).

METHOD

The method used in writing this article is a descriptive analysis technique with literature studies, literature studies are activities or activities that use library data collection methods, reading and recording, and managing research materials (Pilendia 2020) The stages in using literature studies in this study to decrypt data, namely through collecting articles, e-books, journals and other scientific literature that obtained from the Google Scholar platform or also called Google Scholar and online e-book books about Educator Creativity in Transdisciplinary and Crossdisciplinary Approaches to Social Studies Learning at the Junior High School / MTS Level. Theory and data that have been collected so that they can finish writing this article.

RESULTS AND DISCUSSION

A. Educator Creativity

The creativity of an educator in using learning methods to increase student motivation in junior high school social studies / MTS lessons always tries to increase creativity in the learning process by:

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1. Development of educator teaching creativity, namely in teaching and learning activities, teachers must have a teaching strategy that is quite effective and teachers are expected to create something creative so that students can receive material well
2. Creativity in designing lesson implementation plans to plan learning and carry out learning in accordance with educational objectives
3. Creativity in managing teaching and learning programs is that before educators provide material in class, educators must really know the situation and condition of students
4. Creativity in classroom management is that students respond to the material that educators deliver during the learning process
5. Creativity in using learning methods and media in order to attract students' attention
6. Creativity in using strategic transdisciplinary and crossdisciplinary approaches to provide an overview of social phenomena that can be related to disciplines with the aim of making it easier for students to understand social studies learning (mudmainah et al., 2023).

The creativity of educators in learning is very influential on student understanding because the more creative teachers deliver the material, the easier it is for students to understand the lesson and make students more creative in learning. Then, there are three main things that an educator must have in facing any situation, including in facing competitive challenges in the era of globalization. These three things are a steady personality, broad insight, and adequate professional ability with broad insight, it is expected that teachers are able to take into account various possibilities that will occur by considering current conditions and past experience. Educators who are broad-minded are able to overcome various obstacles faced, are innovative, and creative and have a realistic and optimistic outlook (Agustina &; Yuda, 2021).

An educator must also create an atmosphere in such a way that students actively ask questions, build ideas, and carry out activities that can provide direct experience, so that learning is an active process of students in building their own knowledge. Thus, students are encouraged to be responsible for their own learning process. Active learning strategy can also be interpreted as a learning activity that must be done by teachers and students that helps students improve the techniques and abilities of students in listening, observing, asking questions, and discussing the subject matter learned with other students so that learning objectives can be achieved effectively and efficiently.

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B. Transdisciplinary and Crossdisciplinary Approaches in Junior High School Social Studies Learning / MTS

1. Transdisciplinary Approach

In a transdisciplinary view, education must involve the development of human potential and humanity of a learner. A learner must develop his personal life which concerns various aspects of personality with regard to social life, culture, religion, art, economy, science and technology as a human being. Education must also develop the human potential of a student such as concern for the environment, society, nation, state, human beings who can make themselves as agents of change in the welfare of community life and use discipline and transdiscipline as tools for the welfare of human life.

Then, the transdisciplinary approach is a process characterized by the integration of various disciplines (multy-disciplines) of science to understand issues or problems and aims to build a paradigm that can solve scientific problems across disciplines and different perspectives in undergoing the dynamics of civilization that continues to develop. The orientation of Social Sciences (IPS) with transdisciplinary seeks to answer all challenges along with the times. Therefore, learning against the background of various scientific disciplines must be aligned with social values (Aniah, 2022).

Social studies learning expects students to understand concepts, apply theory, be able to think logically and critically, curious, inquiry, creative, innovative, collaborative and skilled in solving problems and can apply them in community life (Alti &; Hasan, 2020).

If the resulting social conflict turns out to be inseparable from the origin of the correlation between those that are not synchronized with the discipline or more, then the correlation can take the form of sociological siblings, it can also be a discipline of interdisciplinary actors. as well as socially and scientifically, can also be requested or used by IPA.

2. Crossdisciplinary Approach

Pendekatan pembelajaran dimaknai sebagai titik tolak atau cara pandang belajar kita (pelatih/guru), yang berkaitan dengan penggunaan cara pandang suatu proses di alam. Pendekatan pembelajaran memberikan wawasan, penguatan dan landasan bagi metode pembelajaran yang valid secara teoritis (Dalimunthe, Muchlisin, and Rosanti 2022). Pendekatan krosdisipliner (crossdisiplinary approach) ialah pendekatan dalam pemecahan suatu masalah dalam IPS dengan menggunakan tinjauan dua atau lebih ilmu dalam dua atau lebih rumpun ilmu yang relevan.

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Therefore, every social studies learning must be able to present a real portrait of the community where they turn and develop. In the future, students will face severe challenges because the life of the global community is always changing at any time (Rajiani et al. 2023). Therefore, social studies subjects are designed to develop knowledge, understanding, and analytical skills of the social conditions of the community in entering a dynamic society, one of which is problems in life.

Transdisciplinary and / or crossdisciplinary approaches and others are very helpful for educators how to convey a real portrait of people's phenomena in life with the help of relevant disciplines to express effective and efficient data. Then, this is where educators how to use creativity when the delivery of students is not quickly saturated.

The level of creativity of teachers in schools has a major influence on children's learning outcomes, and children will succeed in their education when teachers in schools are able to develop the talents and interests of their students according to their abilities (Nisa &; Fajar, 2016)

Development of Teacher Creativity in creative learning based on learning approaches, namely:

1. Provide material that is appropriate to life events/experiences.
2. Hold productive group work and discussions. Design a mindset by providing learning such as; Discover, Interpret, Develop ideas, Create, Experiment, Evaluate
3. Create creative learning media (posters, learning videos, role playing, singing, playing games, etc.) By using a variety of relevant disciplines.

CONCLUSION

Education in a country is a conscious effort in preparing students through guidance, teaching, or training activities for better self-change in the future. The role of an educator has a very important task, role, and position in the world of education. That is why, an educator must always develop his abilities. An educator needs to have professional standards by mastering the material and learning strategies and can encourage students to study seriously. In a transdisciplinary or crossdisciplinary view, education must involve the development of human potential and humanity of a student. A learner must develop his personal life which concerns various aspects of personality with regard to social life, culture, religion, art, economy, science and technology as a human being. Education must also develop the human potential of a student such as concern for the environment, society, nation, state, human beings

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who can make themselves as agents of change in the welfare of community life and use discipline and transdiscipline as tools for the welfare of human life

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