
Implementation of Eastern Culture (Indonesia) About the Influence of Globalization on Social Studies Education Students of FKIP Lambung Mangkurat University in Belawang Village, Belawang District, Barito Kuala Regency

Sigit Triyono

sigit.triyono@ulm.ac.id

Social Studies Education Departement, FKIP Lambung Mangkurat University

Syahrudin

syahar@ulm.ac.id

Social Studies Education Departement, FKIP Lambung Mangkurat University

Muhammad Rezky Noor Handy

rezky.handy@ulm.ac.id

Social Studies Education Departement, FKIP Lambung Mangkurat University

Syarifuddin

syarifuddin@ulm.ac.id

Social Studies Education Departement, FKIP Lambung Mangkurat University

Rusmaniah

rusmaniah@ulm.ac.id

Social Studies Education Departement, FKIP Lambung Mangkurat University

Atikah Winata

2310128320003@mhs.ulm.ac.id

Social Studies Education Departement, FKIP Lambung Mangkurat University

Article History

Received: 19/04/24 Review: 22/04/24 Revision: 24/04/24 Available Online: 01/05/24

Abstract

This article aims to describe the implementation of eastern (Indonesian) culture regarding the influence of globalization on students of Social Sciences Education FKIP Lambug Mangkurat University in Belawang Village, Belawang District, Barito Kuala Regency. The method used in this article is community service activities carried out on 07-10 August 2023 in Belawang Village, Belawang sub-district, Barito Kuala Regency, then using 1) problem discovery observation stages, planning stages and implementation stages; 2) presenting data in descriptive form; and 3) drawing conclusions based on activities so as to describe the research results systematically. In the results analysis section, the author uses safety engineering studies after fire incidents, apart from that, it is also supported by the results of interviews with victims of fire disasters. Service activities are carried out with two activities, namely Raising Funds from the academic community (lecturers, students and the community)

Keywords: Culture, Globalization, Social Sciences Education.

Abstrak

Artikel ini bertujuan untuk mendeskripsikan implementasi budaya timur (Indonesia) tentang pengaruh globalisasi pada mahasiswa Pendidikan IPS FKIP Universitas Lambug Mangkurat di Desa Belawang Kecamatan Belawang Kabupaten Barito Kuala. Metode yang digunakan pada artikel ini adalah kegiatan pengabdian kepada masyarakat yang dilaksanakan pada tanggal 07-10 Agustus 2023 di Desa Belawang, kecamatan Belawang Kabupaten Barito Kuala, selanjutnya menggunakan 1) tahapan observasi penemuan masalah, tahapan perencanaan dan tahapan pelaksanaan; 2) penyajian data dalam bentuk deskriptif; dan 3) penarikan kesimpulan berdasarkan kegiatan sehingga menggambarkan hasil penelitian secara sistematis. Pada bagian analisis hasil, penulis menggunakan studi rekayasa keselamatan pasca kejadian kabakaran, selain itu juga didukung dengan hasil wawancara dengan para korban bencana kebakaran. Kegiatan pengabdian dilakukan dengan dua beberapa kegiatan yakni Melakukan Penggalangan Dana baik dari civitas akademik (Dosen, Mahasiswa dan Masyarakat).

Kata Kunci: Budaya, Globalisasi, Pendidikan IPS.

PRELIMINARY

Culture is a way of life that develops and is shared by a group of people and passed down from generation to generation. Culture is made up of many complex elements, including religious and political systems, customs, language, dress, etc. Culture is something that will affect the level of knowledge and includes a system of ideas or ideas that

It is in the human mind, so in everyday life culture is abstract. While cultural manifestations are tangible objects, for example patterns of behavior, language, living equipment, social organization, religion, art, and others. Eastern culture is a culture that developed in Asia in particular such as Indonesia.

However, over time the rapid development of technology and information has many extraordinary influences, especially for society, especially for adolescents, adolescence, which is the age of someone looking for identity. This is because adolescence is a transition period from childhood to adulthood. From a physical point of view, adolescents are no longer like children but like adults (Aslamiah et al., 2021; Mutiani & Faisal, 2019; Putro et al., 2022). But they have not been able to show their attitude as an adult because of unstable emotions. This age range of teenagers can be divided into two parts. The age of about 12 years to about 17 years is early adolescence and around 17 years to about 21 years is late adolescence (Agustriyana & Suwanto, 2017, p. 10). Adolescence is the transition period from childhood to adulthood. Adolescence is the culmination of the previous developmental period, allowing individuals to have a more robust personal pattern in the next period.

Students as the next generation who will later become a leader will bring changes in this case, students of the Social Science Education study program who are equipped with science and technology are able to filter from the effects of outside cultures, namely the west (globalization).

The role of social science in this case is to have the target of attention is human society in all aspects. When talking about social sciences in Indonesia, we really cannot talk about them without linking them to national development (Abbas et al., 2022; Jumriani et al., 2021). That is, social science in Indonesia not only has an explanation or interpretative capacity, seeks as much information as possible, compiles generalizations and is used as a basis for prediction, but as an instrument (kladen, 1997), as an instrument, social science aims ultimately at action or action.

In this activity, we, together with students of the Social Science Education study program, carried out community service affected by fire victims in Belawang village, Belawang

district, Barito Kuala regency. Reflecting on the above, and referring to observations by the community service team on students of the Social Studies Education study program, Faculty of Teacher Training and Education, Lambung Mangkurat University Banjarmasin.

METHOD

The stages of implementation of this community service activity:

- 1) The activity will be held on August 7-10, 2023 in Belawang Village, Belawang District, Barito Kuala Regency, focusing on fundraising for fire disaster victims carried out by the Social Science Education study program, Faculty of Teacher Training and Education, Lambung Mangkurat University.
- 2) The stages of implementation of this program are carried out:
 - a. Early Stage, there is initial observation of students through certain courses such as Global Perspectives, Social Studies Learning Resources.
 - b. The Preparatory Stage, held on August 5, 2023, an initial meeting was held to determine the date of fundraising activities, determining the location. So after that, on August 8, 2023, the sending of invitation letters to one of the victims of the fire disaster, namely Abdurahman, A.Ma (Mr. Anang) in addition to discussing with the lecturers who teach the courses mentioned earlier; then on August 11, 2023 Visited the service location and was approved by the victims of the fire disaster.

RESULTS AND DISCUSSION

The activity was carried out for 2 days, namely on August 7 – 10, 2023, Community Service was carried out in Belawang village, Belawang district, Barito Kuala regency. Head of Service and also a lecturer of the Social Studies Education Study Program, Sigit Triyono, S.Pd, M.Pd as the supervisor of the Global perspective course also said that this activity is also very necessary for all students of the Social Studies Education Study Program to learn and hone empathy for fellow humans to help each other .

Furthermore, remarks from the Coordinator of the Social Sciences Education Study Program, Mrs. Dr. Mutiani, M.Pd., emphasized to Social Studies Education students that

Sigit Triyono, Syaharuddin, Muhammad Rezky Noor Handy, Syarifuddin, Rusmaniah, and Atikah Winata

through this activity the Social Science Education study program was very proud and happy to participate in helping ease the burden of distress for the victims of the fire.

Abdurahman, A.Ma (Mr. Anang) as one of the victims of the fire disaster said:

1. Very grateful to the students of the Social Science Education Study Program FKIP ULM Banjarmasin.
2. Then thank you also to the father of Belawang sub-district, and the Regent of Barito Kuala Regency who always pay attention to us
3. Furthermore, we also thank the mass media both from electronic and print that we cannot convey one by one.

This service activity ended with the handing over of donations and mementos by students of the Social Science Education Study Program and taking pictures together, this proves that along with the rapid advancement of technology and information and universal influence (globalization) but PIPS Study Program students are still able to maintain eastern civilization in the form of mutual help which ultimately reduces distress to victims of the fire disaster in Belawang Village, Belawang District, Barito Kuala Regency.

So that in this case the creation of human values, thus that values can be interpreted as something that has something to do with the dimensions of psychology (feelings), dimensions of taste (taste), dimensions of thinking (psychic), and physical dimensions (physical) and other dimensions that are considered valuable for the creation of complete behavior and morals so that humans can live in society (Handy, 2021; Maimunah et al., 2023; Rico & Putro, 2024).

According to koenjaraningrat, human values (ethical or moral values are something that concerns human behavior and actions that are in accordance with norms and respect human dignity (Hasanah, 2017; Irianto, 2017; Sinulingga et al., 2022). Truth values are the same as human values, namely important or useful qualities in life (Nurgiyantoro 2010: 320)

Before the event closed, there were several Social Studies Education students who participated in the service expressing their opinions about this service activity As said by Siti Yusup (21 years old) "*this service is a form of student concern, especially the Social Science Education study program for fire disaster victims, more or less donations from us, hopefully it will alleviate the suffering of the victims, and hopefully other victims will be patient and always given health* Furthermore, Ayu Kesuma R (22 years old) also felt happy to take part in alleviating the distress that occurred to the victims of this fire disaster, hopefully in this service activity other communities will also be touched by their hearts to help so that the victims of this fire disaster feel noticed.

Figure 1. Fundraising and Donation Submission Activities



Source: Personal Documentation

CONCLUSION

This Community Service activity is carried out with the aim of growing and increasing the empathy of students of the IPS FKIP ULM Education study program, especially in the rapid advancement of information and entertainment technology to the surrounding community. This activity is divided into two stages, namely 1) making open donations made by students to the academic community in the form of lecturers, students and to the community around the FKIP ULM Banjarmasin campus itself. 2) deliveries from fire disaster victims, namely Mr. Abdurahman, A.Ma and other communities, as well as other remarks namely Mr. Belawang Village Sub-District and Belawang village head.

BIBLIOGRAPHY

- Abbas, E. W., Syaharuddin, S., Mutiani, M., Susanto, H., & Jumriani, J. (2022). Strengthening Historical Thinking Skills Through Transcript Based Lesson Analyses Model In The Lesson Of History. *ISTORIA Jurnal Pendidikan Dan Ilmu Sejarah*, 18(1). <https://doi.org/10.21831/istoria.v18i1.41691>
- Abbas, E. W., Mutiani, M., & Porda, H. (2021). *PENDIDIKAN IPS; Konsep dan Implementasi*. Program Studi Pendidikan IPS, Fakultas Keguruan dan Ilmu Pendidikan, ULM.
- Arivia, G. 2015. Budaya, Tradisi, Adat, *Jurnal Perempuan*, 20(1): 4.
- Aslamiah, A., Abbas, E. W., & Mutiani, M. (2021). 21st-Century Skills and Social Studies Education. *The Innovation of Social Studies Journal*, 2(2), 82. <https://doi.org/10.20527/iis.v2i2.3066>
- Bahar, M. 2017. Filsafat Kebudayaan dan Sastra (Dalam perspektif Sejarah), *Jurnal Ilmu Budaya*, 5(1): 69.

Sigit Triyono, Syaharuddin, Muhammad Rezky Noor Handy, Syarifuddin, Rusmaniah, and Atikah Winata

- Handy, M. R. N. (2021). Pembelajaran Sejarah dalam Membangun Historical Awareness dan Sikap Nasionalisme Pada Peserta Didik. *Prabayaksa: Journal of History Education*, 1(1), 49. <https://doi.org/10.20527/prb.v1i1.2196>
- Hasanah, H. (2017). TEKNIK-TEKNIK OBSERVASI (Sebuah Alternatif Metode Pengumpulan Data Kualitatif Ilmu-ilmu Sosial). *At-Taqaddum*, 8(1), 21. <https://doi.org/10.21580/at.v8i1.1163>
- Inrevolzon, I. 2013. Kebudayaan dan Peradaban. *Tamaddun: Jurnal Kebudayaan dan Sastra Islam*. 13(2).
- Irianto, A. M. (2017). Kesenian Tradisional Sebagai Sarana Strategi Kebudayaan di Tengah Determinasi Teknologi Komunikasi. *Nusa: Jurnal Ilmu Bahasa dan Sastra*, 12(1), 90. <https://doi.org/10.14710/nusa.12.1.90-100>
- Jumriani, J., Mutiani, M., Putra, M. A. H., Syaharuddin, S., & Abbas, E. W. (2021). The Urgency of Local Wisdom Content in Social Studies Learning: Literature Review. *The Innovation of Social Studies Journal*, 2(2), 103. <https://doi.org/10.20527/iis.v2i2.3076>
- Lazuardi, A. B., Pranasa, R. K., Nata, I. G. A. K., Yasa, I. N. M., & Hidayat, I. (2023). Pelatihan Teknik dan Isi Pesan dalam Poster Digital. *JILPI: Jurnal Ilmiah Pengabdian dan Inovasi*, 2(2), 423-432.
- Maimunah, S., Syaharuddin, S., Mutiani, M., Subiyakto, B., & Jumriani, J. (2023). Local Cultural Values in the Banjar Community. *The Kalimantan Social Studies Journal*, 4(2), 178. <https://doi.org/10.20527/kss.v4i2.6649>
- Mutiani, M., & Faisal, M. (2019). Urgency of The 21st Century Skills and Social Capital in Social Studies. *The Innovation of Social Studies Journal*, 1(1), 1. <https://doi.org/10.20527/iis.v1i1.1256>
- Mutiani, M., Handy, M. R. N., Wiyanarti, E., Abbas, E. W., Syaharuddin, S., & Jumriani, J. (2023). Strengthening the Content of Local History in Social Studies. *Yupa: Historical Studies Journal*, 7(2), 124-136.
- Putro, H. P. N., Rusmaniah, R., Mutiani, M., Jumriani, J., & Subiyakto, B. (2022). The relevance of social capital in efforts to develop entrepreneurship education. *Journal of Education and Learning (EduLearn)*, 16(3), 412-417. <https://doi.org/10.11591/edulearn.v16i3.20384>
- P Setyoko · 2016 — Pokok-Pokok Antropologi *Budaya* . Jakarta: *Pustaka Obor Indonesia*.
- Rico, M., & Putro, H. P. N. (2024). *Analyzing The History and Social Values of The Kelayan Muhammadiyah Mosque*. 8.
- Salim. Agus. 2002. *Perubahan Sosial*. Yogyakarta : Tiara Wacana. Parekh, Bhikhu.
- Sinulingga, R. O., Sinulingga, N. N., & Nurhikmah, F. (2022). *Globalization And Its Improvement For The Life Of Indonesian Nation*.
- Syaharuddin, S., Arbainah, A., & Mutiani, M. (2020). Utilization of Wasaka Museum as a Learning Resource on Social Studies. *The Kalimantan Social Studies Journal*, 1(2), 121-129.
- Wahyu. (2005). *Perubahan Sosial dan Pembangunan*. Jakarta: PT. Hecca Mitra Utama.
- Zed, M. (2008). *Metode Penelitian Kepustakaan*. Yayasan Pustaka Obor Indonesia.