Journal of Social Development, Vol. 1, (1), May 2023: 12-18
DOI: https://doi.org/10.20527/jsd.v1i1.9097
Available online at the website: https://ppjp.ulm.ac.id/journals/index.php/JSD

The Contribution of The Qur'an Educational Park to Character Development

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Article History

Received: 01/05/23 Review: 10/05/23 Revision: 20/05/23 Available Online: 30/05/23

Abstract

Character development can be organized in formal schools and non-formal schools such as the Al-Qur'an Education Park; this is evident from the activities at the Al-Qur'an Education Park that can be implemented in character development. This service aims to optimize students' character development from the Ar-Raudhah Banjarmasin Al-Qur'an Education Park. The method used in this service is direct assistance, such as Murajaah activities, reading the Qur'an, and lecture activities about the stories of the Prophet. The results of this service activity are three activities that can help character development. The three activities are murajaah activities, Qur'an reading activities and lecture activities on the stories of the Prophet.
Keywords: Al-Qur'an Education Park; Character Development.

Abstrak

Pembinaan karakter dapat diselenggarakan tidak hanya disekolah formal saja tetapi juga dapat dilaksanakan di sekolah non formal seperti Taman Pendidikan Al-Qur'an hal ini terbukti dari adanya kegiatan di Taman Pendidikan Al-Qur'an yang dapat menerapkan pembinaan karakter. Tujuan pengabdian ini adalah optimalisasi pembinaan karakter santri Taman Pendidikan Al-Qur'an Ar-Raudhah Banjarmasin. Metode yang digunakan dalam pengabdian ini adalah pendampingan secara langsung, seperti kegiatan Murajaah, membaca Al-Qur'an, dan kegiatan ceramah tentang kisah-kisah Nabi. Hasil kegiatan pengabdian ini adalah terdapat tiga kegiatan yang dapat membantu dalam pengembangan karakter. Ketiga kegiatan tersebut ialah kegiatan murajaah, kegiatan membaca al-qur'an dan kegiatan ceramah kisah-kisah Nabi.
Kata Kunci: Taman Pendidikan Al-Qur'an; Pembinaan Karakter.

INTRODUCTION

Formal education can be found in elementary, middle and high schools. Formal education in everyday life is usually heard with the word school. At the same time, non-formal education is an educational pathway outside of formal education carried out in a structured and tiered manner (Huliyah, 2017). Non-formal education found in the community or outside of school is the Al-Qur'an Education Park (TPA) (Haerullah & Elihami, 2020). In Indonesia, the community deliberately forms some institutions to provide education outside of school or non-

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formal education based on Islamic education. The institution is an Al-Qur'an Education Park (TPA) (Kusuma, 2018).

Islamic education is not just cultivating character values to protect oneself from destruction. However, the most important thing is how the personality values instilled in Islamic Education can be freed from the pressure of financial shortages, lack of knowledge, and sociocultural and economic backwardness (Umm, 2018). The prophetic attitudes shown are Shiddiq, Amanah, Tabligh, and Fathanah (Roqib, 2013). These four attitudes are examples that must be carried out in the realization of Islamic Education. Then according to (Gunawan, 2012), the character is human behaviour related to God Almighty, the individual self, fellow human beings, the environment and nationality manifested through thoughts, attitudes, feelings, words, and actions based on applicable norms.

Al-Qur'an Education Park (TPA), as a non-formal Islamic institution, can help parents educate their children to follow and explore Islamic Education. Al-Qur'an Education Park plays a vital role in improving the quality of Islamic education in society (Liana & Sahri, 2020). Children's character can be instilled through formal or non-formal education (Putra, 2021). Al-Qur'an Education Park (TPA) has a significant role in preparing the nation's next generation, who have noble morals and contribute to character education (Suyitno, 2018).

According to Scerenko (Samani, 2012), character education can be interpreted as a strenuous effort in various ways; an upbeat personality can be developed, encouraged, and empowered through definitive study and practice and effort that is carried out to the fullest. The essence of character education is value education as the golden rule where values are developed based on the Al-Qur'an and the Hadith of the Prophet and practised as role models in everyday life (Abbas, 2013). Religious character reflects faith in God Almighty(Retnasari, 2019). Students can implement forms of a religious character in everyday life, including love for peace, tolerance, confidence, care for the environment and respect for differences (PPK, 2017).

Al-Qur'an Education Park (TPA), as an educational institution teaching Islam, does not only make students able to read the Al-Qur'an. The Al-Qur'an reading activities carried out in the Ar-Raudhah Al-Qur'an Educational Park reflect the disciplinary character application. Not only related religious characters from the story of the Prophet, but other characters can also be taken, such as the character of responsibility and honesty. The stories of the prophets can be used as examples that can be followed in everyday life, for example, being honest in speaking and being responsible in carrying out tasks. Murajaah activities are carried out to repeat the memorization of surahs and memorize prayer readings. Through memorizing surahs or prayer readings called murajaah, the religious character of the students can be fostered.

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METHOD

The method used in this service is direct assistance, such as in Murajaah activities, reading the Qur'an, and lecturing activities about the stories of the Prophet. This service was carried out in the Banua Anyar sub-district, South Kalimantan. This community service involves various parties, such as school principals, educators and students at the Ar-Raudhah Al-Qur'an Education Park Banjarmasin. Before carrying out the activities, the service team makes observations to see what needs to be improved and to complete the completeness of the data. In addition to using observation techniques, the service team also uses documentation study techniques. Observation activities, namely observing natural and actual conditions without any intentional effort to influence, regulate, and manipulate current situations and conditions observed (Nasution, 2000).

Results and Discussion

The Ar-Raudhah Al-Qur'an Education Park Banjarmasin was established on October 17 2018. The Ar-Raudhah Al-Qur'an Education Park Banjarmasin was founded by the Norhatimah Raya Tiga Bersaudara Foundation. Ar-Raudhah Banjarmasin Al-Qur'an Education Park was built with a background to make it easier for people to read and learn the Al-Qur'an quickly.

Ar-Raudhah Banjarmasin Al-Qur'an Education Park is one of the Al-Qur'an Education Parks in Banua Anyar village. Ar-Raudhah Al-Qur'an Education Park was established to help people who are not yet fluent and cannot even read the Al-Qur'an. The Banjarmasin Ar-Raudhah Al-Qur'an Educational Park is expected to help the surrounding community understand the importance of education. Education here is related to formal education or education in schools and non-formal education, such as the Al-Qur'an Education Park. Later in this, non-formal education will emphasize learning about religion or morals.

Education in the Al-Qur'an Ar-Raudhah Education Park is a religion-based or Islamic education. Religious education or Islamic education in the Al-Qur'an Education Park can be seen from several activities such as murajaah activities, reading the Koran and lectures about the stories of the prophets. Some of these activities can grow character.

1. Murajaah Activities

Murajaah activities are used to repeat memorization in the form of daily prayers, prayer readings, and hadiths. Murajaah activities are carried out by educators or ustadz/ustadzah and students at the Ar-Raudhah Al-Qur'an Education Park Mosque, Banjarmasin. Based on interview data on October 28, 2021, murajaah activities were carried out to repeat the

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themrotesurah androteprayer reading. Activities of memorizing sura or prayer readings called murajaah can foster the religious character of the students.

As the result of an interview with Ustadz Alamsyah, the head of the Banjarmasin Al-Qur'an Education Park Ar-Raudhah:

> "Before murajaah activities begin, the ustad or ustadzah and the students must pray first. This is intended so that students can receive learning well and get benefits. By praying first, students have applied religious character. This is proven by the way students pray and perform the Asr prayer in congregation."

Picture 1. Murajaah activities at the Ar-Raudhah Al-Qur'an Educational Park Mosque, Banjarmasin

Source: Personal Documentations (2022)

The following is an overview of murajaah activities at the Ar-Raudhah Al-Qur'an Education Park, Banjarmasin. From what has been explained, murajaah activities can be used as character-building. This is evident from the series of activities contained in murajaah activities. The activities consisted of praying before starting the activity and performing the Asr prayer in congregation at the Ar-Raudhah Al-Qur'an Education Park Mosque, Banjarmasin. Character building that emerged from several suites. This activity has a religious character.

2. Al-Qur'an reading activities

Al-Qur'an reading activity is the main activity in Ar-Raudhah Al-Qur'an Educational Park. Because studying, believing and practising the teachings of the Qur'an is a must for Muslims (Hamdani, 2018).

As the result of an interview with Ustadzah Khairunisa, the Educator of the Ar-Raudhah Al-Qur'an Education Park Banjarmasin:

> "The obligatory activity at the TPA is reading the Al-Qur'an. Al-Qur'an reading at the TPA is held from 16.30-17.30 for Monday-Thursday while it is held from 16.30-17.00

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for Friday and Saturday. With this clock, it is hoped that students will be disciplined at a predetermined time.

Based on the interview results above, it can be interpreted that reading the Qur'an has instilled the character of discipline. This is because when reading the Koran, students will be disciplined about time and manners from reading the Koran itself. The discipline of time is defined as reading the Qur'an following the schedule or sequence of activities that have been determined so that it does not bother other activities. At the Ar-Raudhah Al-Qur'an Education Park, Banjarmasin, every day, the students will carry out the same activities according to the schedule prepared by the management of the Al-Qur'an Education Park. The following describes tadarus or Al-Qur'an reading activities at Ar-Raudhah Al-Qur'an Education Park.

Picture 2. Al-Qur'an Reading Activities Ar-Raudhah Al-Qur'an Educational Park

Source: Personal Documentation (2022)

Based on the data from the interviews and documentation above, time discipline is very much implemented in the Ar-Raudhah Al-Qur'an Education Park, Banjarmasin. This is proven by the schedule that has been determined for each activity and the time discipline that is applied directly by the students starting from arriving on time, and participating in activities according to the time, such as reading the Qur'an to going home at a predetermined time.

3. Lecture Activities About Prophetic Stories

Lecture activities about the story of the Prophet aim to provide understanding or learning to students about the prophets' struggles or provide an understanding regarding the positive values that can be drawn from the story. This activity is held every Friday.

As the result of an interview with Ustadz Alamsyah, the head of the Banjarmasin Al-Qur'an Education Park Ar-Raudhah

"Every Friday, the students will listen to lectures about the story of the Prophet. This lecture activity is a mandatory activity carried out at the Ar-Raudhah Al-Qur'an Education Park, Banjarmasin."

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Ustad Irfan justified this opinion as Al-Qur'an Coordinator of the Al-Qur'an Education Park Ar-Raudhah Banjarmasin:

> "At this TPA, murajaah is not the only activity that is often carried out, but there are other activities in the form of giving lectures on Prophetic Stories. It is believed that when the students listen to the stories of the Prophet, they can take positive things from the stories that have been explained, and then they can be applied by the students in living their daily lives.

The students will be given lectures every Friday about the stories of the Prophet. Santri is expected to be able to apply positive things or values from the stories of the Prophet that Ustad or Ustadzah has explained at the Ar-Raudhah Al-Qur'an Education Park, Banjarmasin. The following is an overview of lecture activities about the story of the Prophet found in the Ar-Raudhah Al-Qur'an Education Park.

Picture 3. Lecture Activities on the Story of the Prophet.

Source: Personal Documentations (2022)

From what has been explained, lecture activities about the stories of the Prophet can be used as character-building. This is evident from the core activities contained in the lecture activities about the stories of the Prophet. The core of the activity is in the form of lectures about the struggles of the prophets or providing an understanding regarding the positive values that can be drawn from the story at the Ar-Raudhah Al-Qur'an Education Park Mosque, Banjarmasin. The character development that emerges from these activities students will benefit from the story. So that students will instil a positive attitude in the form of a character of discipline and responsibility.

CONCLUSION

Based on the service results, three activities can help character education. The three activities are murajaah activities, Al-Qur'an reading activities and activities to lecture stories

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of the Prophet. These three activities are expected to assist in implementing character education outside of formal education.

Murajaah activities can give rise to a religious character, which is evident from a series of activities carried out during murajaah activities. The activity involves praying before starting and carrying out the Asr prayer in the congregation. Based on Al-Qur'an, reading activities can instil the character of discipline. The character of discipline emerges from the way students carry out Al-Qur'an reading activities. When reading the Qur'an, students naturally instil a good attitude of discipline from discipline in adab or time discipline. The last activity is the lecture activity. Through lecture activities, students will get positive value from the story. So that students will instil a positive attitude in the form of a character of discipline and responsibility.

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