



## **INSTILLING THE VALUE OF ISLAMIC EDUCATION THROUGH MEMORIZATION OF ASMAUL HUSNA USING THE METHOD OF SINGING FOR EARLY CHILDHOOD**

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### **Abstract**

Early childhood education is very necessary and has the aim of developing all the potential and interests of children so that one day they will become complete humans who can live with the community around them. The purpose of this study was to analyze the cultivation of Islamic educational values through the memorization of Asmaul Husna using the singing method in RA Al Irshad. This type of research uses a qualitative descriptive method that focuses on describing the characteristics of objects according to the perspective of researchers using a type of research known as field research by going directly to the field to collect data and items presented. The results of the study concern the activities of learning activities in RA Al Irshad, namely the beginning, core and closing activities. The singing method can make it easy for children to memorize Asmaul Husna. Of course, this singing method, there are advantages and disadvantages to the learning process at RA Al Irshad.

**Keywords: Singing method, Asmaul Husna, Early Childhood**

### **INTRODUCTION**

The early childhood education curriculum covers six aspects of development, namely moral and religious values, social-emotional and independence, language skills, cognitive, physical-motor and art. This is one form of early childhood education program. In early childhood, learning activities or learning are carried out through activities that they think are fun, such as playing, running around and doing experiments in their games, because early childhood education as we know that children learn and gain a lot of experience through playing.

Play activities led by adult humans, both parents and teachers, such as games in circles, games using tools, games without tools, singing games, games with competitions, games with numbers to games that can hone the sharpness of the five senses (Fauziddin & Mufarizuddin, 2018). The result of early childhood

imagination in play activities is that children will try to build knowledge from their imagination into a work. If reviewed further, children's play activities have feelings of aspiring children, for example, such as mentioning the desire to become a pilot when children play with planes.

The appreciation given for the effort that the child has done is very important, even if the child does something silly or absurd. But appreciation must still be given because they have tried to work from what is their imagination (Citrowati, 2019). The development of children's creativity can be poured with the help of learning media. Starting from memorization, art to works produced by children.

Learning media for early childhood is very diverse, not only media designed or created by teachers but any object of educational value can be used as a learning medium. Learning media can be interpreted as anything that can be used to



channel messages from educators to students in a planned teaching process by the themes in the weekly activity design and daily activity design. The role of teachers in determining the learning process assisted by the right learning media is very influential on the success of early childhood. Thus, learning media needs to be considered for the learning process and success (Dewi et al., 2017 n.d.).

Early childhood education is very necessary and has the aim of developing all the potential and interests of children so that one day they will become complete humans who can live with the community around them. Children are individuals who do not know manners, manners, rules, norms, ethics and various things about the world.

As the results of journal analysis Y. Ch. Nany S (2009) that instilling religious values can be done by teaching habits such as praying before studying, memorizing short letters, holding activities in commemoration of religious holidays, and parents can teaching children to fast even half a day in Ramadan.

An expert in educational psychology Jean Piaget stated that children are basically active learners. They have sensitivity and actively seek information so that what they receive can be understood and understood. They will continuously experiment with objects around them, and then manipulate them while observing the consequences. From the process, the child carries out the construction of his knowledge (Ormrod in Zulfa Bakr, n.d.)

The results of observations made Miranti et al (2015) from his journal related to the introduction of English using song media, explained that at the beginning of the introduction children looked awkward and stiff, but after a longer period of time children could remember and follow the song. This leads to increased self-confidence due to the knowledge and skills developed from

within the child. The result found that the important song for early childhood (Albaladejo Albaladejo et al., 2018; Purwanti et al., 2018; Purwanti & Suhaimi, 2020; Rabbianty, 2015).

Religious values are values related to or religious values are values related to or derived from God Almighty that serve as instructions for humans to run life. Basically, the instillation of religious values to children is a way to optimize aspects of the development of religious values so that a child can grow and develop into a personal figure who has the right or good customs in accordance with religious rules.

However, the reality on the ground is that there is still a lack of value instillation in Islamic education for early childhood. RA Al Irshad is one of the early childhood education institutions located in the city of Tasikmalaya. The thing that attracts researchers to conduct research in RA is an educational program that increases intelligence and religious knowledge of early childhood with one of the programs, namely memorizing Asmaul Husna using song media at the beginning of learning every day.

## **METHOD**

This type of research uses qualitative descriptive methods that focus on efforts to describe the characteristics of objects according to the researcher's perspective. The author uses qualitative and descriptive research techniques that offer data in the form of written, spoken and image words. While the author uses a type of research known as field research by going directly to the field to collect data and items presented. To obtain important information, observation, interviews with teachers, and recording are among the data collection approaches used in this study. All the data obtained is then processed by descriptive analysis.



## RESULTS AND DISCUSSION

RA Al Irshad is one of the formal institutions for early childhood. The location of RA Al Irshad is in Cilendek, Kotabaru Village, Tasikmalaya.

The child Development Achievement Level Standards for children aged 4-6 years in Raudhatul Athfal (RA). The guidelines for the Implementation of the Raudhatul Athfal Curriculum STPPA, one of which is the scope of development of religious and moral values with the level of child development achievement, the first point is to know at least 10 Asmaul Husna.

Asmaul Husna comes from the word "Al-Asma" which is the plural form of the word "Al-Ism" which can be interpreted as "name". While the word "Husna" comes from the word "Ahsan" which has the best meaning. So Asmaul Husna is a collection of good or beautiful names of Allah. Asmaul Husna are the names of Allah the Good and Great which are reflected in the qualities possessed by Allah SWT (Husna & Mayar, 2021).

The implementation of this, memorizing Asmaul Husna managed by educators becomes one of the teaching and learning activities carried out every day at the beginning of learning hours. Routine activities that are always carried out at the beginning of learning are praying before studying, reviewing the memorization of short prayers, memorizing daily prayers, and memorizing Asmaul Husna singing. through memorization activities, Asmaul Husna with these songs has many positive impacts that can be received by children. For example, children can easier to memorize Asmaul Husna. In addition, these activities are expected to instill children's faith.

The following are learning activities at RA Al Irshad:

### a. Initial Activities

#### 1. Welcoming the arrival of children

The teacher welcomes the child, asks how he is doing and after that enters the classroom to make a habit of reading iqra.

#### 2. Iqra habituation

Before learning begins, children in RA Al Irshad do refraction, namely by reading iqra. Each child has their own level ranging from iqra one to iqra six. After reading iqra, children are followed by reading books.

#### 3. Marching (gymnastics)

After the refraction of iqra, before the learning activity begins, all children do morning exercises, singing and reading vows located in front of the school grounds. This is done by students led and directed by teachers, which aims to bring closer the relationship between grade A and B children as well as educators with students and increase the enthusiasm of students to follow learning.

#### 4. Praying before activities, reading short letters and asmaul husna

Before the activity, children are accustomed to pray first. After that read a short letter (surat ad-duha) and asmaul husna. This activity guides and emphasizes to become a habit in learning activities at RA Al Irshad, to increase the memorization of students' letters. This can develop child stimulation in aspects of early childhood moral and religious values.

#### 5. Attendance

This attendance activity is carried out after the child enters the classroom; this is the first activity that the child does at RA Al Irshad. As a manifestation of the habituation method for early childhood in RA Al Irshad. The attendance process is entirely by the teacher. This attendance activity trains the discipline of the students, as well as trains and familiarizes children's crafts so that they can follow the learning as a whole.

### b. Core Activities

This activity is the core activity in RA Al Irshad. The focus of the author's research at the time of observation was to examine the whole in class B. The learning



delivered during the observation was themed my hero with the sub-theme of cities & villages. In the learning process teachers use interactive methods, so that children actively ask questions, in order to create intense and two-way communication. This series of core activities is as follows: First, the teacher did a question and answer first related to yesterday's material. After that, the teacher explained the material on the day that was about heroes. Students focus on paying attention to what the teacher explains, then they actively ask questions. Some children lack focus so they do not follow learning well. To anticipate this, there are 2 teachers in class B so that students can be more focused.

After explaining the theme of children's heroes coloring in their respective theme books, with the same theme being drawn heroes carrying flags. After finishing coloring, after that the teacher assesses the results of colouring students.

Furthermore, students are directed to bring their respective assignment books in the closet. In his book there is already their task which is to write Arabic. Students do their respective assignments accompanied by teachers.

#### c. Concluding Activities

Before students leave the classroom, the teacher recalls the lessons that have been delivered. The teacher asked again about the theme of the day. What are the colors of the Indonesian flag, what do the red and white colors mean between cities and villages. After that do the closing prayer and inform the lesson plan for the next meeting. Every day, students do not all go home immediately, but there are some children who are scheduled to take lessons first with the teacher.

Religious education is an inseparable part of human life, including from an early age or childhood. Therefore, it is the duty of parents to meet the needs of religious education for their children.

Children's spiritual needs are as important as physical needs, because the cultivation of religious values in early childhood has several advantages that are not obtained later in life.(Hilmi in Chairilayah, 2020). Early childhood is also the right time to instill religious values. Every child's behavior and actions really need to be guided to match expectations. The ways that can be done start with small applications at the time of learning, because educators or teachers have a dominating role in early childhood. This means that children can easily do and be accompanied by a sense of comfort and pleasure without being burdened (Y. Ch. Nany S., 2009)

In early childhood, learning is done with fun activities such as playing. In the game, the child will try to solve his own problems according to what he has in mind. Therefore, the system of learning activities in formal kindergarten or RA institutions is specifically designed through the method of playing while learning. Children discover their own strengths and weaknesses, and interests, and play is also an important way for a child's development physically, emotionally, mentally, intellectually, creatively, and socially. (Permana and Syafrida in Huda et al., 2020). One of the things that children really like is singing, according Badruzzaman (2019) the singing method is very popular with children.

The results of the interview obtained are Interview:

Author: I am very interested in the method you use. Can you explain why you chose this method to teach Asmaul Husna in early childhood?

Teacher: I chose the singing method because early childhood children find it easier to learn through songs and music. In addition, singing can increase their learning motivation and make the learning process more enjoyable. Over the years of teaching, I saw that the singing method



was very effective in helping children learn Asmaul Husna.

Researcher: How do you choose songs and structure the lyrics for this method?

Teacher: I choose songs that are easy for children to remember and have a tone that is easy to sing. I also composed lyrics that are short and easy for children to understand. In the song, I included the meaning of each Asmaul Husna so that the children could understand its meaning.

Researcher: I see many benefits of this method in shaping the character and morals of early childhood. Can you explain more about the benefits that result from teaching Asmaul Husna through singing?

Teacher: This method helps children understand and remember Asmaul Husna easily. In addition, they also learn about Islamic values such as the greatness of Allah, His mercy, and His love for His servants. This method can also help in shaping children's character and morals by teaching values such as patience, honesty, and sincerity.

Researcher: Were there any challenges or obstacles you faced while teaching Asmaul Husna through the singing method?

Master: Yes, of course. The biggest challenge was finding a song suitable for early childhood and crafting lyrics that were easy to understand. In addition, I also had to take classes outside of lesson time to ensure that the children really understood the meaning of Asmaul Husna taught through the singing method.

Based on the results of interviews and observations of the author, fun learning is a supporting factor for children to follow a series of learning activities. The role of teachers in learning, one of which is determining the right learning media has a great influence on the success of early childhood (Dewi et al., n.d.) However, learning media is not only influential in learning, but can be a stimulus for children's growth and development.

As children grow and develop, their language repertoire increases in

capacity, breadth and complexity. The stages that shift gradually from children start from expression to communication, then to movement and speech. They can apply language in several simple ways, such as asking, dialoguing and singing. (Amalia et al., n.d.). The singing method is a learning that is able to make children happy in reality, if viewed or directed in a psychological condition singing can build a happy soul, build a soul that can enjoy beauty, also develop feelings or emotions through singing such as the expression of words and tones that are assembled so as to produce a song as well as rhythmic which becomes music to beautify the learning atmosphere (Mindradini in Miranti et al., 2015).

As explained earlier, singing is something that can make children happy. In Asmaul Husna memorization learning, educators use movement and song methods so that children are happy and happy when memorizing which is done by singing. According to the author's observation, this singing learning activity is able to make children excited in memorizing Asmaul Husna. In general, many parents and educators believe that music is important for children because lessons delivered in the form of music are usually attached over a longer period of time and have the opportunity to learn many things (Zulfa Bakar, n.d.).

But the singing method cannot be separated from its advantages and disadvantages. According to Fatchuroji (2018) the advantages and disadvantages of this singing method include: (1) This method is suitable for use in small classes; (2) can arouse the enthusiasm for learning of children because the classroom atmosphere becomes lively and fun; (3) Helping teachers in efforts to develop character education, namely friendly/causative character values because there is good interaction between class residents; (4) enable teachers to master the state of the classroom; (5) Song





lyrics can be used repeatedly even in different classes but with the same material. Then, disadvantages: (1) difficult to use in large classes; (2) The results will be less effective in children who are quiet or do not like to sing. (3) A crowded classroom atmosphere can disturb other classes.

When related to research carried out in RA Al Irshad, these advantages and disadvantages are very in accordance with those in the field, especially in RA Al Irshad. Like the small class conditions in RA, Al Irshad are very supportive of this singing method because the voices of teachers and students are heard clearly and allow teachers to control the state of the class easily. In addition, because of the classroom conditions that support the singing method, the classroom atmosphere also becomes very lively and fun. However, because the condition of the class in RA Al Irshad is only blocked using wooden walls and there are still empty parts on it, if you do the singing method, it will disturb other classes. Then with different student characteristics such as students who are quiet or do not like to sing, it can trigger the ineffectiveness of this singing method as a medium for memorizing Asmaul Husna in children.

The results of the researchers' observations during research at RA Al Irsyad, educators produced an assessment in one of the study groups, namely the B2 group aged 5-6 years. This assessment was carried out by reviewing Asmaul Husna who had been taught together and accompanied by the group's guidance teacher.

According to the results of results of Husna & Mayar research (2021) From the results of the study, several strategies to help children get to know Asmaul Husna are: (1) Method 2-2; (2) Singing; (3) tell stories; (4) Interactive Animation of Asmaul Husna Learning. With the habituation of reading Asmaul Husna, it can increase the development of children's

religious values where teachers can see firsthand how enthusiastic children are in reading and reciting the attributes of their god, namely Allah SWT. By habituating the reading of Asmaul Husna in early childhood can instill good character values.

So singing is one method that can be used to help children memorize Asmaul Husna. A child in RA Al Irshad already knows by heart the songs they used to sing. Not only memorizing, children can also answer questions asked by teachers related to divinity. By providing the right intake of knowledge to children such as religious science, it will certainly be a provision and a strong foundation for children to behave and act. Children will behave and behave well to anyone, be it teachers, peers, plants, animals, even anything on this earth. This is because religious knowledge has been instilled from an early age. In its application, learning using the Islamic singing method has more or less increased children's understanding and knowledge of the values of tawhid, namely the cultivation of knowledge to Allah SWT. Based on the results of research by research by Rukmana et al, (2022) that with the lack of parental awareness about the importance of instilling the value of tawhid in children from an early age, teachers are even more active in providing breakthroughs for students, one of which is by applying Islamic singing methods. The application of learning using Islamic singing methods can foster children's enthusiasm and interest in learning, so that learning is more fun and meaningful. The application of learning by using Islamic singing methods can increase knowledge about religion and can.

## **CONCLUSION**

Children's religious foundations need to be instilled from an early age. Given the many influences from outside cultures that feel very easy to enter as technology develops. One of the activities



that can make children's faith strong as described in RA Al Irshad learning activities every day at the beginning of learning is praying before learning, reviewing memorization short prayers, memorizing daily prayers, and memorizing Asmaul Husna by the singing method. The singing method can make it easy for children to memorize Asmaul Husna. Of course, this singing method, there are advantages and disadvantages to the learning process at RA Al Irshad. However, these shortcomings are expected to be evaluation material in continuing to improve learning methods to run optimally. The application of learning using Islamic singing methods certainly greatly increases children's knowledge of divinity. Because the songs taught prioritize Islamic nuanced religious knowledge and can make learning that seems monotonous more fun.

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