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Production of Various Durian Processes at Meek Farm Banjarbaru as A Learning Resource on Social Studies

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Abstract

Tujuan dari artikel ini adalah untuk menjelaskan produksi buah durian di Meek Farm sebagai sumber belajar IPS. Penelitian menggunakan pendekatan kualitatif, dengan metode deskriptif dan data diperoleh melalui observasi, wawancara, dan dokumentasi yaitu observasi terkait proses penanaman dan pembuatan olahan buah durian. Hasil penelitian menjelaskan Sumber belajar merupakan salah satu dari beberapa komponen kegiatan belajar mengajar yang bertujuan untuk memudahkan setiap individu dalam memperoleh dan mengasah pengetahuan, kemampuan, sikap, keyakinan, emosi, dan perasaan siswa. pembelajaran maka proses pembelajaran tidak berjalan dengan baik. Di Meek Farm (kebun durian) ada kegiatan produksi yang dilakukan oleh pemilik Meek Farm (kebun durian) dan ada juga karyawan yang bekerja di Meek Farm (kebun durian). Kegiatan produksi olahan durian di Indonesia Meek Farm (kebun durian) dapat dijadikan sebagai sumber belajar IPS karena di Meek Farm (kebun durian) terdapat kegiatan produksi, distribusi, dan konsumsi yang sesuai dengan kurikulum pendidikan. Meek Farm terdapat pada sub materi kegiatan produksi yang materi utamanya adalah kegiatan ekonomi sesuai dengan kompetensi dasar.

Kata Kunci: Kegiatan Produksi, Meek Farm, dan Sumber Belajar IPS.

Abstract

The purpose of this article is to explain durian fruit production at Meek Farm as social studies learning resource. The study used a qualitative approach, with descriptive methods and data obtained through observation, interviews, and documentation, namely, observations related to the process of planting and making processed durian fruit. The results of the study describe Learning resources are one of several components of teaching and learning activities that aim to make it easier for each individual to acquire and hone the knowledge, abilities, attitudes, beliefs, emotions, and feelings of students. learning then the learning process does not go well. At the Meek Farm (durian garden) there are production activities carried out by the owner of the Meek Farm (durian garden) and there are also employees who work at the Meek Farm (durian garden). Production activities of processed durian in Indonesia Meek Farm (durian garden) can be used as social studies learning resource because at the Meek Farm (durian garden) there are production, distribution, and consumption activities that are in accordance with the educational curriculum. Meek Farm is contained in the production activity sub material whose main material is economic activities in accordance with basic competencies.

Keywords: Production Activities, Meek Farm, and Learning Resources on Social Studies.

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PRELIMINARY

Economic activity is one form of human effort in the context of fulfilling the needs of life. As human existence cannot be separated from the nature of his nature to try to maintain and maintain the continuity of his life. Often the measure of the welfare of human life is measured by the standard of economic satisfaction that can be achieved through economic activities contained in production, distribution and consumption activities. Production is any activity to process and produce in the form of goods or services. In a simple sense, production is adding to the use value of an item or object so that it is useful to meet the needs of life. Production is an activity that adds use value or processes an object and goods, production is also a human activity in making an item or changing an item into another item (Gunawan, 2014). Based on the scope of the perpetrators not only individually, but also in the community, local, national to the international community.

Each region utilizes the resources it has, one of which is in Banjarbaru. The economy of a region is supported by the characteristics and potential it has, including the South Kalimantan region. Banjarbaru City is one of two cities and one of eleven regencies/cities in South Kalimantan which are relatively young, Banjarbaru has so many tourist attractions, one of which is Agrotourism Meek Farm (durian garden) Jalan Guntung Manggis, Guntung Manggis Village, Landasan Ulin District, Banjarbaru City (Abbas, 2002).

Production activities may require infrastructure in the form of space with adequate facilities to collect trade activities (Boediono, 2001). The typical pattern of economic life of the community can be seen in Meek Farm's agro-tourism. Meek Farm is one of the tourist attractions in the Guntung Manggis Village, Meek Farm agro-tourism can be defined as a series of activities by utilizing the potential of durian plantations as a tourist attraction, both in the form of natural panoramas of the plantation area as well as the uniqueness and diversity of plantation or agricultural production activities, the development of agro-tourism as a form of tourism. tourism activities that utilize agro-business as a tourist attraction and aim to expand knowledge, travel, recreation, and business relations in the fields of agriculture and plantations. Consumption is an activity that depletes the use value of goods and services (Adawiyah, 2008; Hasanah & Ratumbuysang, 2017). The existence of a Meek Farm is of course nothing but a place to maintain the production of various processed durians, namely to provide selling value from durian fruit, both from tourists and local communities, besides that, one of the benefits of having

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a Meek Farm in the field of education is that it can be used as a learning resource. environment based. So thatthe availability of a variety of learning resources in fact has not been fully utilized optimally by social studies learning in the teaching and learning process, social studies in carrying out its role to provide meaningful teaching in the face of an obstacle by various factors. There are at least four main factors, one of which is: the problem of sources or the development of social studies learning materials (Abbas, 2015; Mutiani et al., 2020).

Learning resources can include various things that can be used to make it easier for everyone to learn. There are learning resources that are intentionally created and some that are already available such as the environment. Utilization of land as a plantation does not only contain community activities that are bound to their environment but these community activities can support the learning process in social studies subjects through its use as a learning resource (Maulidiyah, 2020; Fitriyani et al., 2021; Fatimah et al., 2021).

Research on various processed durians at Meek Farm as a production activity is typical in Banjarbaru, wherein there are raw materials from flour and milk such as processed Puncake, as research (Jumriani et al., 2019)with the title social interaction in Sasirangan Village in order to fulfill the availability of raw materials for fellow craftsmen is very necessary in practice. The results of the research on the production of various processed durians with various ingredients, while the research (Jumriani et al., 2019) shows that business strategy factors on performance. Use of learning resources that are relevant and can accommodate the objectives of Social Studies Relevant research including Jumriani's research related to interaction and production and distribution activities in Sasirangan Village is used as a social studies learning resource (Jumriani, 2018). Social studies education is schooled in order to form good citizens, who show based on the attitude of the ability to work together, socially care, and empathetic attitude both towards others and the environment (Syaharuddin et al., 2019). An alternative solution and the difference with Jumriani's research is that in this article the researcher focuses on production activities at Meek Farm (durian garden) as a learning resource in class VII SMP. By looking at the suitability of basic competencies, learning objectives and social studies material so that it aims to make it easier for students to understand a material and can be used as a social studies learning resource, Social studies teaching in schools is no longer solely able to provide knowledge and memorize a number of facts and information, but more than that. In addition, students are expected to have their knowledge so that they can develop their potential in various

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aspects of life, starting from their academic skills to their social potential. The purpose of writing this article is to explain about durian fruit production at Meek Farm as a social studies learning resource on social studies.

METHOD

The research approach that underlies this article is qualitative research with descriptive methods,The researcher describes the research results in the form of descriptive data which is described by written words that come from oral sources (Moleong, 2010). It is used to describe the activities of production, distribution and consumption as the main subject and seen as appropriate and as a source of social studies learning. Data collection was carried out through the "Meek farm" observation stage where the Meek Farm activities were located at RT 18, Guntung Manggis Village, Banjarbaru City. Interviews with informants, along with evidence in the form of documentation also complements observation and interview data in the form of photos of production activities, documents from the Guntung Manggis village.

Table 1. Informant List

No.	Name	Age	Work
1.	Andi	48	Owner *Meek Farm* (durian garden)/lawyer
2.	Ewid	62	Employee *Meek Farm* (durian garden)
3.	Nyoman	25	Employee *Meek Farm* (durian garden)
4.	Bambang Subiyakto	64	FKIP Lecturer
5.	Muhammad Rezky Noor Handy	27	FKIP Lecturer
6.	Mukti	32	Social Studies teacher

Sources: Personal data processing (2020).

The data analysis technique used refers to the concept of Miles and Huberman includes data reduction in accordance with the research objectives, namely the production of various processed durians at Meek Farm as a social studies learning resource. Furthermore, the data obtained is presented in the form of documentation and is equipped with pictures of production activities and social studies materials (Sugiyono, 2014).

Furthermore, there is verification or drawing conclusions based on the formulation and so it can be concluded that the production activities of various processed durians at Meek Farm can be used as social studies learning resources that are relevant to the material for production activities for class VII even semesters. Efforts to check the validity of the data in order to determine the validity and consistency of the data obtained, triangulation is carried out.

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Triangulation of sources with different data sources, namely to Meek Farm owners and employees. Triangulation is used with different techniques, namely the data from observations matched with interviews and evidenced by documentation of the production activities of various processed durians at Meek Farm.

RESULTS AND DISCUSSION

Guntung Manggis Village is one of the villages located in the Subdistrict of Landasan Ulin, Banjarbaru City, South Kalimantan Province. Guntung Manggis Village has a characteristic that is a residential and plantation area, this can be seen from the number of housing development companies and the vast area in the Guntung Manggis village, and has 2 (two) Simpang Empat roundabouts, namely on Jalan Karang Rejo which leads to a provincial office that has been built and one more plan on Jalan Guntung Manggis and no less important with the Simpang Empat Banjarbaru Roundabout, Guntung Manggis Village also has several tourist destinations such as Lake Seran, Lake Caramin, Aquatica Waterpark, Meek Farm and many more that make Guntung Manggis Village became a Tourism Village in Banjarbaru City (Guntung Manggis Village, 2019).

Figure 1. *Meek Farm* (Durian Farm) on Banjarbaru

Source: Personal documentations (2020).

Meek farm(Durian Garden) This is a durian garden which was inaugurated by the Mayor of Banjarbaru on November 11, 2008, Rudy Resnawan, in Guntung Manggis Village. Based on the results of observations, the area around the Guntung Manggis Village has a characteristic that is a residential and plantation area, this can be seen from the number of company development companies and the size of the area in the Guntung Manggis Village, and has 2 (two) Simpang Empat roundabouts, namely in Jalan Karang Rejo goes to the Provincial Office which has been

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built and the other plan is in Guntung Manggis there is the Banjarbaru Simpang Four Roundabout and several tourist attractions such as Lake Seran, Lake Caramin, Aquatica Waterpark, including Meek Farm which made Guntung Manggis Village a Tourism Village in Banjarbaru. As stated by Mr. Pandianor as Head of the Economic and Development Section in Guntung Manggis Village. (Interview, 10 February 2020)

> "The background is that before the existence of the Guntung Manggis Village in Banjarbaru, it used to be Guntung Payung Village because at that time people started arriving and the houses grew, the road was only a footpath, then it was split into two Kelurahan into Guntung Payung and Guntung Manggis in 1998. namely in accordance with the Mayor's order at that time, which targeted every Kelurahan to have innovations or tourist attractions such as Meek Farm."

Planting Durian Trees were planted by the owner himself with land and bought durian trees with their own capital which used to be not a plantation area but a snail company that could not be developed anymore so the company closed down and Mr. Willy Meek Susanto bought the land. As stated by Mr. Andi, the son of the owner of Agrotourism Meek Farm. Durian tree seedlings are planted with quite intensive care with various types of durian with 200 trees planted, it takes several years for the durian trees to bear fruit, the care must be good so that no pests enter. As stated by Mr. Andi, the son of the owner of Agro-tourism Meek Farm and currently at Agro-tourism Meek Farm (durian garden) not only provides durian fruit because durian bears seasonal fruit but also grows other trees as additional tree plants and also provides places such as restaurants, parks, and road trains to various food menus served at Meek Farm Agrotourism. The development of Meek Farm is growing rapidly, now there are also employees who work in restaurants, not only durian trees and durian fruit are sold and processed in various preparations, but there are plants and other additional menus, this is because of the role of the owner of Meek Farm (durian garden) productive and innovating in adapting to the demands of visitors in running a tourist place.

Various Durian Production Activities at Meek Farm (Kebun Durian) are carried out through various stages, first preparing for production, to carrying out distribution activities. At the preparation stage for production activities, namely preparing production capital, tools, and labor, Production activities include several factors such as natural wealth, labor, capital, and entrepreneurship (Chumidatus, 2009; Nazmi et al., 2021).

In this production process at Meek Farm (durian garden) Guntung Manggis Village, of course, it cannot be separated from adequate places and tools, namely: Durian garden land as a

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tourist spot, Gazebo and garden as a place for visitors to relax, Road trains for visitors who want to go around the durian garden area, restaurants as containers or places that facilitate selling and processing activities for distributing fruit, Machines such as refrigerator freezers to store durian fruit and other fruits such as papaya, mangosteen and dragon fruit, Blender as a tool for blending to make juice, Stove, gas, and pots, and pans as a tool for cooking other additional menus, Open for baking durian preparations such as durian pancakes.

The durian production process includes various stages, including taking the contents of the durian fruit from the durian skin, storing it in the freezer, in a blender made for juice, putting it in the oven to make durian pancakes. Taking durian fruit from the durian skin itself is carried out by the owner and employees who work at Meek Farm because when harvesting durian fruit very much falls so that the owner of Meek Farm takes the initiative to process various processed durian menus so that the stock of durian fruit is stored in which it is taken and stored. put in the freezer so that if it's not durian season, the durian itself is still there and ready to be processed according to the requests of visitors who want to buy at Meek Farm Restaurant itself.

The durian processing processes are taking the contents of the durian fruit from the durian skin. After harvesting the durian fruit, the durian fruit is taken after it is ready to be stored in the refrigerator freezer. put in the oven to be processed into durian pancakes.

Durian fruit production activities in the Guntung Manggis Village, Banjarbaru City through various activities ranging from clearing the land, spraying pests, giving fertilizer, picking up durian fruit that has fallen from the tree when it is harvested, and producing all processed durians. The activities are: clearing land, spraying pests, giving fertilizer, producing all processed durians. And here are the processed durian products; durian pancakes, ice kero / durian ice wax, durian cendol ice, durian fresh box, durian ice cream or durian cup, anddurian juice.

The variety of learning resources can be utilized through potential exploration in local aspects. Local potential in social studies learning can be done by utilizing the potential of the surrounding environment. Local potential is also not only in the form of artifacts as evidence of the local wisdom of the community. However, local potential can also be explored through community activities that create learning resources and are useful for educational practice (Subiyakto et al., 2017). This is in accordance with the results of an interview with Mr. Bambang Subiyakto, a lecturer at FKIP (interview, 7 July 2020) as follows:

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> "Learning resources are important for the learning process, so one of the important components in learning such as media, there are strategies, all sorts of things, but now we want to expand by adding materials that are outside such as the environment, the goal is to make it easier for students to understand , this is simply a learning resource because it is beyond that, I take it simply for the sake of making it easier for students to understand the material we provide, but what kind of lesson, for example, the material is about interaction or economic activity, so that's how it was explained in the environment. so that it is easy for students to understand, for example, the essence of economic activity is to make it easier for students to understand like that.

The role of learning resources is very important, learning resources make people or indivi good and bad in something (Abbas, 2002).This is in accordance with the results of an interview with Mr. M. Rezky Noor Handy, a FKIP lecturer (interview, 6 July 2020) as follows:

> "Sources of learning are anything that can be used as teaching material, and everything around us, both local and global, that can be used as a source of learning, meaning that social studies in junior high school textbooks reflect more on the island of Java than Kalimantan," he said. at least one or two paragraphs are complete, now as a learning resource by utilizing this local area, so this is our local example, for example, it can be like a Meek Farm (durian garden) so that's what we introduce to our students who are contextual around us, So, how about meek farm, if it's about economic activities, it's even better, right in the textbook, if there are economic activities, such as production, distribution and consumption,so we will tell the students how the three activities are carried out".

Social studies learning is a subject that is used to instill an attitude of caring for the environment in students, through the use of learning resources (Rahman et al., 2016) Learning resources are all information that can be used by students to facilitate the learning process so that teaching and learning activities run in accordance with learning objectives (Mutiani et al., 2020; Pebriana et al., 2021). This is in accordance with the results of an interview with Mrs. Mukti's (interview, July 16, 2020) as follows:

> "Learning resources are everything in the form of information that can be used by children/students to help them in learning. In carrying out teaching and learning activities, of course I use learning resources, to link economic activity materials I have never used with learning to go to tourist attractions, but for these materials there are usually several alternative ways that are assigned so the child is told to shop at the market, the child immediately practices so that children can present to the school in making caricatures which are outlined in the form of pictures that's when I instill the concept of economic activity, but also can use other existing environmental places related to production, distribution, and consumption materials as long as children can understand."

Learning resources are one of several components of teaching and learning activities that aim to make it easier for each individual to acquire and hone the knowledge, abilities, attitudes,

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beliefs, emotions, and feelings of students. learning then the learning process does not go well. At the Meek Farm (durian garden) there are production activities carried out by the owner of the Meek Farm (durian garden) and there are also employees who work at the Meek Farm (durian garden), the owner of the Meek Farm (durian garden) is named from Mr. Willy Meek Susanto who produces durian fruit and all processed durians into new goods that have more selling value by using production factors (labor, raw materials, capital, entrepreneurship) whose processed products are favored by consumers, he also uses capital in the form of land to plant durian trees and restaurants, and capital such as materials, tools to produce durian fruit and others, as well as entrepreneurship which is the expertise of Meek Farm owners in entrepreneurship so that they can compete with other tourist attractions and restaurants.

Production activities of processed durian in Indonesia *Meek Farm* (durian garden) can be used as a social studies learning resource because at the Meek Farm (durian garden) there are production, distribution and consumption activities that are in accordance with the educational curriculum, in production at the Meek Farm (durian garden) it is very contextual which can be taught to students, because tourist attractions or durian gardens are places that can be found by students who can encourage students to be more enthusiastic about studying economic activity material in accordance with the relevance of Meek Farm production activities which are used as social studies learning resources where Meek Farm is contained in the production activity sub material whose main material is economic activities in accordance with basic competencies.

CONCLUSION

Production activities at Meek Farm (durian garden) areprocessing with various preparations but there are plants and other additional menus, this is due to the role of the owner of Meek Farm (durian garden) being productive and innovating in adjusting to the demands of visitors in running a tourist spot. This shows that Meek Farm (durian garden) has its own charm. Production activities of various processed durians in Indonesia Meek Farm (durian garden) can be used as a social studies learning resource because at the Meek Farm (durian garden) there are production activities that are in accordance with the educational curriculum, in the production of the Meek Farm (durian garden) it is very contextual which can be taught to students, because tourist attractions or durian garden is a place that can be found by students who can encourage students to be more enthusiastic about studying the material for production activities, so that Meek Farm is included in the social studies sub-material, namely production activities whose

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main material is economic activities in accordance with basic competencies. The form of implementation is by using examples of purun production activities with the help of image media in the concept of economic activity.

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