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The Important Role of Intra-School Student Organization (Student Council) in SMA Negeri 1 Anjir Pasar

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Abstrak

Organisasi Siswa Intra Sekolah (OSIS) merupakan sebuah wadah organisasi yang berperan penting dalam menjalankan aktivitas siswa di lingkungan sekolah. Dalam konteks SMA Negeri 1 Anjir Pasar, OSIS berperan strategis dalam membantu mengorganisir kegiatan siswa dan meningkatkan kualitas hidup di sekolah. Studi ini bertujuan untuk menggambarkan peran Organisasi Siswa Intra Sekolah (OSIS) di SMA Negeri 1 Anjir Pasar. Pendekatan yang digunakan dalam studi ini adalah pendekatan kualitatif dengan metode deskriptif. Subjek penelitian yaitu Kepala Sekolah, Wakasek Kesiswaan, Guru Pembina OSIS dan siswa pengurus OSIS. Instrumen penelitian yang digunakan adalah panduan observasi, perekam suara, dan alat tulis. Teknik pengumpulan data dilakukan melalui observasi, wawancara, dan dokumentasi. Analisis data menggunakan reduksi data, penyajian data, dan penarikan simpulan. Uji keabsahan data dilakukan dengan uji kredibilitas, transferabilitas, dependabilitas dan konfirmabilitas. Hasil dari penelitian menunjukkan terdapat 3 (tiga) peran yang dilaksanakan Organisasi Siswa Intra Sekolah (OSIS) di SMA Negeri 1 Anjir Pasar yaitu peran sebagai wadah atau tempat, penggerak atau motivasi, dan preventif atau pembinaan. Peran OSIS sebagai wadah dapat dilihat dalam mengadakan berbagai kegiatan, penghubung aspirasi siswa dan memberikan pengalaman organisasi. Sebagai penggerak OSIS menjalankan tugasnya untuk menggerakkan keaktifan siswa dan melibatkan siswa dalam kegiatan sekolah. Kemudian peran OSIS sebagai preventif yaitu menciptakan kedisiplinan di sekolah dan menjadi contoh teladan bagi seluruh siswa.

Kata Kunci: Peran; OSIS; SMA Negeri 1 Anjir Muara.

Abstract

The Intra-School Student Organization (OSIS) is an organizational forum that plays an important role in carrying out student activities in the school environment. In the context of SMA Negeri 1 Anjir Pasar, the student council plays a strategic role in helping to organize student activities and improve the quality of life at school. This study aims to describe the role of Intra-School Student Organization (OSIS) in SMA Negeri 1 Anjir Pasar. The approach used in this study is a qualitative approach with a descriptive method. The subjects of the study were the Principal, Wakasek for Student Affairs, Student Council Guidance Teachers and Student Council board students. The research instruments used are observation guides, voice recorders, and stationery. Data collection techniques are carried out through observation, interviews, and documentation. Data analysis uses data reduction, data presentation, and drawing conclusions. Data validity tests are carried out with credibility, transferability, dependability and confirmability tests. The results of the study showed that there were 3 (three) roles carried out by the

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Intra-School Student Organization (OSIS) at SMA Negeri 1 Anjir Pasar namely the role as a forum or place, a mover or motivation, and preventive or coaching. The role of the student council as a forum can be seen in holding various activities, connecting student aspirations and providing organizational experience. As a mobilizer, the student council carries out its duties to mobilize student activity and involve students in school activities. Then the role of the student council as a preventive is to create discipline in schools and become an example for all students.
Keywords: Role; Student Council; SMA Negeri 1 Anjir Muara.

PRELIMINARY

Education is one of the important factors in the formation of a quality and potential generation. At the high school level, students enter critical periods of development and transition to more mature stages of life. Therefore, it is important to ensure that high schools provide an environment conducive to holistic student development, including in terms of extracurricular activities and student organization at school.

Based on Law Number 20 of 2003 concerning the National Education System, it is stated that "Education is defined as a deliberate and planned action to create a learning environment and learning process that allows students to actively develop spiritual abilities, self-control, personality, intelligence, good morality, and skills needed by themselves, society, nation, and state". The statement shows that education for students is not only through the learning process that occurs in the classroom, but can be through involvement in an activity outside the classroom (Plomp et al., 2009).

One of the common forms of student organization found in schools is the Intra-School Student Organization (OSIS). Student council has a significant role in student life and overall school development (Putra, 2019). The student council itself was first established in 1957 and became an important organization in student development activities in Indonesia. Student Council was established as a forum for students at school to be able to actively participate in school activities and develop their creativity (Toni, 2019).

The purpose of the establishment of the student council is to assist schools in implementing coaching and teaching programs that are in accordance with the needs of students. The purpose of the student council is to support the development of students' potential so that they can become a generation with high quality and provide positive benefits to society (Jahari, 2018).

In the Regulation of the Minister of National Education of the Republic of Indonesia Number 39 of 2008 concerning Student Development, Chapter III Article 4 states that the student council can be used as a means to accompany and guide students or students in schools in the context of their development (Abbas et al., 2022; Jumriani et al., 2022; Mutiani & Faisal, 2019). The current student council not only functions as an organization that coordinates

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student activities at school, but also a place for students to develop leadership, creativity, and teamwork skills (Ngaba &; Taunu, 2020).

SMA Negeri 1 Anjir Pasar is an educational institution located in Anjir Pasar District, Barito Kuala Regency, South Kalimantan Province. The educational institution was founded on July 15, 1996, until now it has 482 students and 26 teachers. Having organizations and extracurriculars for students, namely Student Council, Scouts, Paskibra, PMR, PIK R, Futsal, Voly, Dance, Taekwondo, Pencak Silat, Music and Tahfidz Qur'an. The observation results show that SMA Negeri 1 Anjir Pasar has an active student council and is involved in various activities at school.

The author focuses on the role of the student council such as as a container, mobilizer and preventive for students at SMA Negeri 1 Anjir Pasar for the 2022-2023 period because during that service period it has policies and programs that facilitate student growth and development and can help in achieving their potential and preparing them for future challenges. This study aims to describe the role of Intra-School Student Organization (OSIS) in SMA Negeri 1 Anjir Pasar. This study aims to describe the role of Intra-School Student Organization (OSIS) in SMA Negeri 1 Anjir Pasar.

METHOD

This research uses a *qualitative research* approach with descriptive methods to gain a deep understanding of certain phenomena or circumstances by considering social, cultural, and historical factors that influence them (Sugiyono, 2015). This research was conducted at SMA Negeri 1 Anjir Pasar, Barito Kuala Regency because in this location there are quite a lot of students who are active in the student council. The study time was conducted from January - May 2023. The research subjects selected in this study were the Principal, Student Affairs Wakasek, Student Council Guidance Teacher, student council administrators and some students who were not student council administrators but were involved in student council activities. The instruments or tools used in this study include observation sheets, interview guidelines, voice recorders, and stationery. Data collection methods include observation, interviews, and documentation. Furthermore, the data analysis technique applied is data reduction carried out before, during and after research to the Student Council of SMA Negeri 1 Anjir Pasar. Data is presented in narrative format, which is in the form of text, while drawing conclusions is carried out to synthesize the data obtained to answer the problem formulation. In testing the validity of the data, researchers use credibility tests with triangulation and observation extension methods. Test transferability by providing detailed information about the role of the student council. Dependability test by recording research tracks on the Student Council of SMA Negeri 1 Anjir

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Pasar. In the confirmability test, namely verifying research results through a research process that has been carried out before.

RESULTS AND DISCUSSION

The Intra-School Student Organization (OSIS) is an institution that exists within Junior High School (SMP) and Senior High School (SMA) exclusively in Indonesia (Toni & Mediatati, 2019). The definition of the role of the student council according to Mamat Supriatna (2010) is the student council as a place for students to learn, work and gather together. Student council as a mover or motivator, which is influencing students' minds to carry out activities together in completing a task. As well as the student council as preventive or coaching, which is handling the actions of students who do not comply with the rules and norms that apply in the school environment. Based on the Regulation of the Minister of National Education (Permendiknas) of the Republic of Indonesia Number 39 of 2008 concerning Student Development, states that the student council has three roles, namely as a container, mover or motivator and preventive or coaching (Pramana et al., 2021).

The student council at SMA Negeri 1 Anjir Pasar is the only organization in the school and aims to nurture and develop students' potential. SMA Negeri 1 Anjir Pasar is located in Anjir Pasar District, Barito Kuala Regency, South Kalimantan Province with a geographical position of -3.1408 Latitude, 114.498 Longitude and an easily accessible position because it is located close to the main road connecting Barito Kuala Regency (South Kalimantan) and Kapuas Regency (Central Kalimantan) with a distance of 25 KM and a travel time of 38 Minutes from Banjarmasin City. Currently, SMA Negeri 1 Anjir Pasar has 482 students, namely 203 male students and 279 female students. The number of students in SMA Negeri 1 Anjir Pasar by grade level is as follows: 155 students for class X, 171 students for class XI, and 156 students for class XII. SMA Negeri 1 Anjir Pasar has a vision that includes efforts to create individuals who have strong religious beliefs, piety, noble character, intelligence, care for the environment and global insight.

In supporting the realization of this vision, SMA Negeri 1 Anjir Pasar formed a Student Council (Intra-School Student Organization) as a place to accommodate all aspirations of the school's students. The composition of the student council management structure at SMA Negeri 1 Anjir Pasar includes the Chairman and Vice Chairman of the Student Council, Secretary and General Treasurer of the Student Council, Public Relations as the *steering committee*, then supported by various divisions such as the Supreme God Division, Entrepreneurship Division,

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State Defense Division, PJOK Division, Noble Ethics Division, Politics and Leadership Division and Art Appreciation Division with a total of 37 student council administrators.

The role of the Student Council (Intra-School Student Organization) is the role played by the student council in the context of school life, especially the student council at SMA Negeri 1 Anjir Pasar is an organization consisting of school students who have the aim of representing and fighting for the interests of students, as well as playing an active role in school activities and building student character. The role of the student council includes the role as a forum or place, mobilizer or motivation, preventive or coaching. The role of the student council as a forum can be seen in holding various activities, connecting student aspirations and providing organizational experience. As a mobilizer, the student council carries out its duties to mobilize student activity and involve students in school activities. Then the role of the student council as a preventive is to create discipline in schools and become an example for all students.

1. The Role of Student Council as a Container

The role of the student council is to provide benefits in student development by increasing student participation in school activities and helping to develop student creativity. With an active student council, students can feel recognized and can increase student participation in school activities. Student Council has a function as a forum for student activities at school and collaborates with other coaching programs to achieve student development goals (Supriatna, 2010). Therefore, the student council is considered as an organization that provides a place for students to carry out joint activities, share knowledge, discuss and express opinions in order to achieve common goals. Student council is the only means for students to hold activities at school and student council must strive together to fulfill its function as an effective tool. Student Council has a role as a forum or training ground for students to learn an activity, leadership, organization and skills through extracurricular activities (Supriatna, 2010). Similar research findings show that the student council at SMA Negeri 1 Anjir Pasar has a role as a place or container which includes the following:

a) Holding Various Activities

Regarding the task of the student council in providing and facilitating various activities or programs that can develop the abilities of all students, both in academic and non-academic aspects. Student Council organizes various activities, one of which is academic activities that aim to increase students' interest and enthusiasm for learning and provide new insights in various academic fields. Through such activities, students can develop their skills and knowledge outside the classroom environment. Thus, the implementation of academic activities

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at SMA Negeri 1 Anjir Pasar includes debate competitions, smart competitions, and poetry competitions.

Then non-academic activities are also carried out efforts to hone students' interests and potentials so that they can develop well in other fields at SMA Negeri 1 Anjir Pasar, non-academic activities held by the student council are to create a friendly school atmosphere, and support students' holistic growth and want to increase social interaction, facilitate art and sports activities. Non-academic activities, can build social relations and strengthen fraternal ties, increase joint activities. Thus, the implementation of non-academic activities at SMA Negeri 1 Anjir Pasar includes social activities, sports activities and art and music activities.

Thus, there are two activities held by the Student Council at SMA Negeri 1 Anjir Market, namely academic and non-academic activities. Through academic activities are able to provide opportunities for students to improve academically in aspects of general knowledge, science, culture, history and religion. Non-academic activities are held to hone students' interests and potential in sports and arts.

b) Student Aspiration Liaison

This aspiration liaison is the role of the student council in channeling student aspirations related to activities at school, meaning that the student council is tasked with extending hands from students to the school in terms of student interests. In the student council of SMA Negeri 1 Anjir Pasar carries out liaison duties in negative cases, for example, the student council helps students who are bullied and bullied then the student council will be the student's liaison to the teacher for follow-up. In addition, in positive terms, the student council receives input and suggestions from students regarding the competitions they want, which is carried out through class visits and through digital platforms and involves 3-4 student council student representatives in each class which is quite helpful in conveying the aspirations of students in class.

Thus, the forum for connecting student aspirations held by the student council at SMA Negeri 1 Anjir Pasar, namely the student council, becomes an intermediary between students and teachers in both positive and negative cases. Then involving students in the decision-making process shows that the student council has a participatory approach and is responsive to students' needs and wants. This is to ensure that the activities held are in accordance with input and suggestions from students.

c) Delivering Organizational Experience

Student council can provide experience for students to lead organizations by being directly involved in student council management. When students join the student council, they

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will gain experience in improving their public speaking skills well. It then provides benefits in terms of responsible and cooperation skills as well as in expanding social networks among students. As well as being able to communicate effectively, organize information well, and convey ideas clearly and structured. Thus, it can be underlined that the role of the student council as a forum at SMA Negeri 1 Anjir Pasar is not only in organizing student activities at school, but also in connecting and realizing the aspirations and needs of students in an activity and providing experience in terms of organization.

2. The Role of Student Council as a Mover or Motivation

Student Council acts as a driving force that encourages and moves students to be active and participate in various activities and programs at school. That is, the student council is tasked with motivating students so that they can be actively involved in school activities. Student council also acts as a motivator that encourages students to participate in collaborative activities to achieve goals that have been set together. Thus, the student council can be a driver of cooperation between students by creating a good atmosphere of cooperation between them and helping to strengthen relationships between students. Student Council has a role as a mover and motivator, namely as a determining factor that raises students' desire and participation to participate in joint activities to achieve specified goals (Supriatna, 2010). The results revealed that the role of the student council as a driving force in SMA Negeri 1 Anjir Pasar can be described as follows:

a) Mobilizing Student Activity

Student Council of SMA Negeri 1 Anjir Pasar strives to encourage students to engage in relevant activities and provide opportunities for learners to experience growth and progress in various aspects of life. In addition, there are efforts to mobilize student activity by providing opportunities to hone the talents of all students , for example during MPLS activities, the student council conveys all extracurriculars in the school. So by exploring these existing extracurriculars, newly entered 10th graders are easy to develop their interests and talents and also allow them to be active in activities outside of learning.

b) Engaging Students in Activities

Various efforts were made by the student council at SMA Negeri 1 Anjir Pasar to involve students in activities held such as promoting activities through student council public relations to give announcements in class groups and then posting on social media and also making posters pasted on wall magazines and always making banners so that students were motivated to participate in activities carried out by the student council. Then another effort to involve students in activities is that the student council implements a policy that requires all

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students to participate in every competition held and aims to encourage active participation and the spirit of healthy competition. Thus, it can be underlined that the student council at SMA Negeri 1 Anjir Pasar does not only focus on school activities, but also plays a role in helping and motivating students to explore their interests and talents outside the classroom.

3. OSIS's Role as Preventive or Construction

The preventive role of the student council has the ability to address problems proactively. In internal terms, the student council can motivate existing resources to achieve goals and be able to adjust to the surrounding environment. This can be seen from the student council's ability to overcome deviant student behavior problems. Student Council acts as a preventive to prevent problems or conflicts between students or within the school environment earlier or before they occur. This means that the student council is tasked with creating a safe, comfortable, and supportive atmosphere at school. Student council is also preventive, which has the ability to utilize internal resources and can accommodate and adjust to the surrounding environment in handling student behavior that is not in accordance with norms (Supriatna, 2010). Activities organized by the student council provide opportunities for students to practice their social skills and form positive behaviors. The findings of the study are consistent with the preventive role of student council in SMA Negeri 1 Anjir Pasar which can be described as follows:

a) Creating Student Discipline

In creating student discipline in schools, the Student Council of SMA Negeri 1 Anjir Pasar prevents disciplinary violations by students in the school environment, by holding campaigns on discipline, cleanliness and devotion. Through social media, namely Tiktok, the student council promotes discipline such as how to dress with teachers, how to dress neatly and hair for students. Then the student council has a Friday Taqwa program which is held once a month to increase faith in students, starting with Dhuha prayers, reading surah Yasin and religious lectures. There is also a Clean Friday activity, which is held to improve cleanliness and maintain the school environment so students are directed to clean classrooms to the school yard of SMA Negeri 1 Anjir Pasar. In addition, the student council carries out the expulsion of students from the student council as a consequence of violation of the rules, which shows the importance of discipline and responsibility as a member of the student council. Thus, prevention of student discipline carried out by the student council at SMA Negeri 1 Anjir Pasar, namely creating student discipline through content projects displaying disciplined student attitudes and several activities related to improving hygiene and devotion attitudes.

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b) Becoming an exemplary example

This is about providing examples of good behavior for other students, to be a role model for all students in terms of showing an exemplary student figure, such as obeying school rules, appearing polite and polite. In the context of the student council at SMA Negeri 1, Anjir Pasar exemplifies exemplary attitudes such as maintaining hair for male students and school uniforms to stay neatly arranged. Then there is the obligation of student council administrators to obey the rules and it is emphasized that if there is a violation of the rules by the student council board resulting in the expulsion of the student council from the student council. In general, student council members are used as role *models* in terms of attitude and appearance at school, by always exemplifying in terms of respecting rules and responsibilities as students.

In SMA Negeri 1 Anjir Pasar, student council members are considered to have a good attitude and understand the learning material in class, which shows that student council administrators can provide inspiration in terms of discipline and commitment to education. Thus, it can be ensured that student council students have a positive, responsible and exemplary attitude in carrying out their duties both as students and student council members. Thus, it can be underlined that the Student Council at SMA Negeri 1 Anjir Pasar makes efforts to foster students in terms of discipline, cleanliness and devotion through programs and activities at school. Then with an effort to become a *role model* and educate students about school rules, about awareness in carrying out responsibilities as student council members and provide examples of discipline and example for all students.

CONCLUSION

Based on the findings of the research that has been conducted, the conclusion that can be drawn is that the Intra-School Student Organization (OSIS) has a significant role in school life and the comprehensive development of students. The student council at SMA Negeri 1 Anjir Pasar has a role, namely, as a forum in holding various academic and non-academic activities, connecting student aspirations and providing organizational experience to its members. As a mobilizer, the student council carries out its duties to mobilize student activity and involve students in school activities. As a preventive, the student council conducts student coaching in terms of discipline, cleanliness and devotion such as creating student discipline regarding civility with teachers, neat dress codes and rules related to haircuts for male students and being an exemplary example in terms of respecting the rules and responsibilities as students for all students.

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