**Biography of Ruzaidin Noor: Study of The Educational Values as a Learning Resources on Social Studies**

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**Abstract**

Ruzaidin Noor's educational value integration as a social science learning resource is intended so that students get knowledge transfer and can develop attitudes and skills through the biography of Ruzaidin Noor. A qualitative approach with the biographical method was used in this study. The data collection technique was carried out in three stages: observation, interviews, and documentation. Data analysis was performed using the Miles and Huberman model, namely: data reduction, data presentation, and verification. The data validity test conducted was technical triangulation. The study results confirm that Ruzaidin Noor is a figure of the mayor of Banjarbaru in the 2010-2015 period. He dedicated himself to building the city of Banjarbaru by reflecting the value of education, namely hard work, religion, and social care. These educational values can be used as sources of social studies learning to deal with learning problems.

**Keywords:** Biography, Educational Value, and Learning Resources on Social Studies.

**PRELIMINARY**

Education is a means of educating humans to have a good, independent, and responsible personality. The function of education itself prepares community members to develop skills, instill the noble values taught, and as a means of self-control over students. Therefore, education plays a role in improving students' understanding of knowledge and attitudes, and skills.

However, students are still negative behaviors reflected through disrespect for teachers, brawls between students, and consuming illegal drugs (Abbas, 2013a, 2013b; Zubaedi 2015). This problem needs to be given a solution, especially in the educational process. One of them is by instilling an example through the learning process. It is intended that students get a figure
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who becomes an inspiration and motivation to support learning (Mulyasa, 2013; Uno, 2008; Warsita, 2008). This activity can be carried out by utilizing the biography of a character and revealing educational values through his biography, to be used as a learning resource in specific material relevant to a subject. This activity can have a real impact on a person's personality in the future.

Social studies subjects are a subject that is suitable for instilling educational values in students. The social studies topic contains various kinds of disciplines that can be studied to shape and develop a person to become a good citizen. Following the objectives of social studies education which was developed based on the idea that social studies education is a scientific discipline that refers to the goals of national education which are grouped into six components, namely: (1) providing knowledge about the human experience in society in the past, present, and future. (2) develop skills to seek and process information. (3) developing a democratic attitude value in society. (4) provide opportunities for students to participate in social life. (5) aimed at providing knowledge, developing thinking and critical thinking skills, training freedom of skills and habits. (6) aimed at students to be able to understand things that are concrete, realistic in social life.

From several social studies learning objectives, it can be said that a role model is needed who can provide experience, training, and teaching to develop the values of attitudes and skills for students in living a social life.

Relating to this, one character can be used as part of social studies learning resources, namely Ruzaidin Noor. He was the mayor of Banjarbaru in the 2010-2015 period (Abbas, 2002). Therefore, this article will describe the educational values of Ruzaidin Noor. It is hoped that these values can be used as part of social studies learning resources so that social studies learning in schools is not only a means of transferring knowledge. However, using these values as a source of social studies, learning can be a means to develop and improve students' attitudes and skills in education, which will affect the quality of students.

RESEARCH METHODS

This study uses a qualitative approach to biographical methods. The Biographical method describes the life of a character known to be alive or dead, can know specifically who is centered on the subject or includes events of individual life from life to death (Abbas, 2016; Abbas et al., 2018). A person's life story becomes interesting when written by containing experiences in the journey of life. What is experienced can be used as a role model for everyone in general.
Data collection was carried out utilizing observation, interviews, and documentation. In the observation activities, the researcher made observations and studied Ruzaidin Noor's daily life from the way he interacted with the community in the surrounding environment and work environment. In the interview activity, the researcher conducted interviews with several informants, namely Ruzaidin Noor's family, friends, and co-workers. Specifically, the identity of the informants is as follows:

<table>
<thead>
<tr>
<th>No.</th>
<th>Name</th>
<th>Age (Years)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Hj. Siti Rusmilawati</td>
<td>91</td>
</tr>
<tr>
<td>2.</td>
<td>Hj. Hartati</td>
<td>78</td>
</tr>
<tr>
<td>3.</td>
<td>Faried Zain</td>
<td>64</td>
</tr>
<tr>
<td>4.</td>
<td>Nisa</td>
<td>31</td>
</tr>
<tr>
<td>5.</td>
<td>Zahra</td>
<td>24</td>
</tr>
<tr>
<td>6.</td>
<td>Talita Noorferanisa</td>
<td>31</td>
</tr>
<tr>
<td>7.</td>
<td>Rosehan Anwar</td>
<td>69</td>
</tr>
<tr>
<td>8.</td>
<td>Nadjmi Adhani</td>
<td>51</td>
</tr>
<tr>
<td>9.</td>
<td>H. Aiman</td>
<td>35</td>
</tr>
<tr>
<td>10.</td>
<td>Henny Nursitawati</td>
<td>35</td>
</tr>
<tr>
<td>11.</td>
<td>Yuni</td>
<td>35</td>
</tr>
<tr>
<td>12.</td>
<td>Masniah</td>
<td>46</td>
</tr>
</tbody>
</table>


While the documentation used is in the form of documents and proof of work and an award certificate obtained by Ruzaidin Noor.

The data analysis technique used the Miles and Huberman model to reduce observations, interviews, and documentation following the research objectives. Presentation of data in narrative form. The data validity test was in the form of extended observations, reference materials, triangulation of both sources and techniques, and member checks used to support the research results' validity.

RESULTS AND DISCUSSION

Ruzaidin Noor was born in Martapura, December 22nd, 1951. His father was H. M. Zain, and his mother was named Hj. Siti Rusmilawati. Ruzaidin Noor is the third of six children. Ruzaidin Noor, as the Banjarbaru area leader in the 2010-2015 period, has his personality in carrying out local administrative duties to achieve the expected goals. Achieving these goals requires an attitude that reflects the value of education. Education's value is a benchmark that is the basis for developing one's spiritual potential to achieve good maturity in daily behavior (Subiyakto, 2015; Syaharuddin et al., 2018). The formation of educational values is closely related to the character to be built. This leads to cultivating a habit of knowing what is right and knowing what is wrong to feel good value and is willing to do it. According
to (Abbas, 2020) the current objective conditions show that the Indonesian nation must be more active and more severe in fixing human resources, especially the younger generation, based on the nation's values. Character education has a meaning as moral education, character education, character education, and value education, aiming to build and advance character by practicing religious teachings and noble values in every point of the Pancasila precepts (Handy & Fatimah, 2019; Putra, 2019). The educational value of Ruzaidin Noor that is most attached to him is religion, hard work, and social care.

First, Religious. Living life requires a belief as a direction in carrying out goals in life. Religious values are respectful behavior in carrying out the teachings of the religion they adhere to, have a tolerant attitude towards worshipers of other religions, and live in harmony with other religions (Syaharuddin, 2018). Like the character of religious values, which obey the teachings as a guide to life guidelines so that they can live in harmony with other religions, the figure of Ruzaidin Noor since childhood has often gone to the mosque with his friends. Ruzaidin Noor was educated from a young age to always pray in the congregation. It is also inseparable from whatever is being done; it always involves prayer in all the decisions that must be made and still submitting to be sincere with what he is doing. Do not also forget to be grateful for what has been given.

Second, hard work. Ruzaidin Noor is known as a figure who works hard in doing every task. This was instilled since childhood during his education. Even though he is known as a reasonably well-established family, that is not an excuse for Ruzaidin Noor to be lazy. He is a person who is active in studying and can get his educational scholarship. Even when he started his work career, he lived it with passion and earnestly. Working as a leadership driver to assist in managing correspondence is well executed. Until finally, he improved the quality of his work and was selected for a study assignment in Bandung. After that, it did not stop there; he was able to attract the public's attention until he was nominated as mayor in the 2020-2015 period. Ruzaidin Noor's hard work attitude can be used as an excellent example for young successors and the community because at work, and you can see the character of how we do our jobs well and can improve our quality.

Third, Social Care. In society, a person must be able to carry himself in attitude. The need to be kind in the environment makes things peaceful and safe. Including the social care attitude towards the community environment, of course. Social care is an act of always wanting to assist other people and communities in need (Uno, 2008).

Ruzaidin Noor's care in the neighborhood where he lives is known as a friendly and always helpful figure. Also, even in the environment he works, he is humble and attentive to
his subordinates. Currently, Ruzaidin Noor is the chairman of PMI Banjarbaru City; it can be seen that he is someone who helps help activities and can volunteer directly; even though he is not an expert in the health sector. He can provide motivation and encouragement to people who are experiencing sadness. According to H. Aiman (35) as PMI Banjarbaru staff (interview, on January 9th, 2020), he said that he became known in 2011 when Ruzaidin Noor served as mayor Banjarbaru and has been chairman of PMI until now. He is a familiar figure and always participates in events or activities that take to the field. Social beings need to care for each other because as social beings, we cannot live alone, we need other people to live side by side and help each other (Jumriani, 2018; Mutiani, 2017; Mutiani, 2019).

Ruzaidin Noor's various educational values can be integrated as a social science learning resource. Ruzaidin Noor's educational value for the world of education adds to a reference as a learning source. It can be balanced by implementing an attitude as a form of self-control in social life. This can be a solution to learning problems (Putro & Jumriani, 2020). Learning, which is a teaching and learning process used to increase the knowledge of students to make students become good citizens, can be more effective by including local learning resources.

**Table 1.2 Identification of Ruzaidin Noor's Educational Values Conformity as a Social Science Learning Source**

<table>
<thead>
<tr>
<th>Core</th>
<th>Competencies Basic Competencies</th>
<th>Ruzaidin Noor's Biographical Values</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Respect and appreciate the teachings of his religion.</td>
<td>1.1 Appreciate the gift of God Almighty, who has created time with all its changes.</td>
</tr>
<tr>
<td>2.</td>
<td>Appreciate and live honest behavior, discipline, responsibility, care (tolerance, cooperation) courteous, confident, interact effectively with the social environment and the natural range of the association and its existence.</td>
<td>2.3 Demonstrate polite, tolerant, and caring behavior in social interactions with the environment and peers.</td>
</tr>
<tr>
<td>3.</td>
<td>Understand and apply knowledge (factual, conceptual, and procedural) based on</td>
<td>3.2 Analyzing the influence of social interactions in different spaces on</td>
</tr>
</tbody>
</table>
his curiosity about science, technology, art, culture, and visible events.

| social and cultural life and national life development. |
| being friendly/communicative, it can be included in the material, social studies with different sub-themes by having local content as a social science learning resource so that can make it easier for students to understand the material and can be applied in everyday life. Students can also get to know government figures in their area. |

Source: Data processed, May 9th, 2020.

According to the classification of learning sources, Ruzaidin Noor's educational value can be used as a social science learning resource in class VIII material, namely the effect of social interaction on social life and nationality because it can make it easier for students to understand the material presented, as in Ruzaidin's biography. Noor experienced a social status shift. The core competencies and basic competencies 1 and 2 cover spiritual and social attitudes, while core competencies and basic competencies three cover knowledge.

CONCLUSION

Ruzaidin Noor is the mayor of Banjarbaru, who is trusted to contribute to building the city of Banjarbaru. In the course of his career that has meaningful values that can be role models. Ruzaidin Noor's biography reflects the value of education that is very inherent in him. Ruzaidin's educational values are religious, hard work, and social care. His dedication to the city of Banjarbaru has earned him several awards as proof of his hard work in carrying out government duties. Ruzaidin is known as a religious figure because he is a person who doesn't forget to be grateful, as well as friendly and humble. Also, Ruzaidin Noor has a hard-working attitude with what he gets during his life journey. Through the hard work he has done so far, he has been able to earn Ruzaidin Noor the trust to lead the Banjarbaru city government. Ruzaidin Noor's various educational values can be integrated as a social science learning resource.

BIBLIOGRAPHY


