

Community Social Activities in Murjani Field as A Learning Resource on Social Studies

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Abstrak

Banjarbaru terdapat ruang publik yang dimanfaatkan dalam berbagai aktivitas masyarakat yaitu Lapangan Murjani yang dimanfaatkan oleh masyarakat untuk berkegiatan sehari-hari dan dari aktivitas ini yang beragam jenisnya, selanjutnya dimanfaatkan dalam materi ajar IPS. Tujuan artikel ini adalah untuk menjelaskan bentuk aktivitas sosial masyarakat di Lapangan Murjani di Kota Banjarbaru sebagai sumber belajar IPS. Penelitian ini menggunakan pendekatan kualitatif dengan metode deskriptif. Sumber data berasal dari observasi, wawancara, dan dokumentasi berupa gambar. Analisis data menggunakan reduksi data sesuai dengan rumusan dan tujuan penelitian. Uji keabsahan data menggunakan triangulasi (sumber, teknik, waktu). Hasil penelitian ini terdapat berbagai aktivitas karena tempatnya yang strategis sehingga menjadi titik berkumpulnya masyarakat banyaknya aktivitas sosial mengakibatkan kawasan Lapangan Murjani ini dicampur tangan oleh aktivitas ekonomi, keagamaan, dan pemerintahan. Kegiatan yang ada pada Lapangan Murjani adalah bentuk dari aktivitas masyarakat yang dijadikan sumber belajar IPS yaitu Interaksi sosial dan lembaga sosial dan Aktivitas Manusia dalam Memenuhi Kebutuhan.

Kata kunci : Aktivitas Masyarakat, Lapangan Murjani, dan Sumber Belajar IPS.

Abstract

Banjarbaru has a public space that is used in various community activities, namely Murjani Field which is used by the community for daily activities and from these various types of activities, they are then used in social studies teaching materials. The purpose of this article is to explain the form of community social activity in Murjani Field in Banjarbaru City as a social studies learning resource. This study uses a qualitative approach with a descriptive method. Sources of data come from observations, interviews, and documentation in the form of pictures. Data analysis used data reduction in accordance with the formulation and research objectives. Test the validity of the data using triangulation (source, technique, time). The results of this study contained various activities because of its strategic location so that it became a gathering point for the community. Many social activities resulted in the Murjani Field area being mixed by economic, religious, and government activities. The activities at Murjani Field are a form of community activity that is used as a source of social studies learning, namely social interaction and social institutions and human activities in meeting needs.

Keywords: Community Activities, Murjani Field, and Learning Resources on Social Studies.

PRELIMINARY

Social Studies (IPS) is a subject in elementary and junior high schools designed to prepare all Indonesian people who are able to play a role in modern social life. The overall goal of IPS is to cultivate citizens who can understand their society and actively participate in social change and development. Social Studies discusses the problems that exist in society,

including the relationship between humans and the environment. Involving students in learning or using students as learning centers (student-centered), including the use of learning media, and the teacher's role in using learning methods by choosing methods that are appropriate to the learning material in the student environment. By making students the center of learning activities, it is hoped that a quality learning process and the teacher's role in the learning process are not as mentors, but a means of learning (Rahmad, 2016).

The objectives of social science are: First, to provide knowledge to be a good citizen, to understand God's creation, to understand their rights and obligations as citizens, to be democratic, to have a sense of pride and responsibility, and to have characteristics and national pride. Second, developing critical thinking skills, and being able to understand, identify, analyze, and have social skills to solve social problems. Third, build unity by forming more creative and innovative learning plans, encouraging independent learning. Fourth, the development of intelligence, habits, and social skills. Fifth, Social Studies is also expected to train students who have good and commendable values of life (including ethics, honesty, and justice) so that they have a noble moral style. Sixth, increase awareness and concern for the community and the environment (Hanifah & Wulandari, 2018; Rindawati et al., 2021).

In a public space there are various community activities in the form of social, economic, religious, and government activities. In relation to the concept of social studies learning, activities in public spaces can be used as learning resources. Learning resources are data, people and all sources in some form, students can use these resources alone or together to learn, so that students can more easily achieve learning goals or abilities. The environment is one of the valuable learning resources in the student learning process, which can enrich the material and process of learning activities.

The importance of activity as an activity is used as a new option to increase knowledge and improve the quality of society. Nature is a medium of activity, an effective means to increase knowledge and develop positive thoughts and attitudes in society. The concept of learning from the environment is observing real phenomena from the environment and using the resources available in nature as learning resources. Although learning resources can be obtained, the role of learning resources is often neglected. Can be done in various places, for example in open fields, parks, and museums (Lasdya et al., 2021).

In the social learning process, it is very important to use the environment as a learning resource, because the environment is a related resource. The environment is not only a medium of learning, but also as an object of learning (learning resource). The importance of

using the environment as a learning resource, especially the purpose of social research is to train students to have a basic understanding of the world of social life of the community in which they live. The environment can be used as a learning resource because in the environment around students students can provide a very comprehensive learning unit about realities, situations and social problems. Can guide students' interest and attention to understand the learning environment outside of school, based on meaningful learning, feel that the review of material by the teacher is imminent (Putro et al., 2020; Syaharuddin & Handy, 2021).

In Banjarbaru there is a public space where there are community activities, namely Murjani Field. Located right across from the City Hall Office, precisely on Jalan Panglima Batur, North Loktabat, North Banjarbaru District, Banjarbaru City, South Kalimantan. Whereas in Murjani Field there are various activities because of its strategic location so that it becomes the center of community gathering. The number of social activities has resulted in the Murjani Field area being mixed by economic, religious, and government activities. As a famous tourist spot in Banjarbaru, Martapura and outside the region. Murjani Field provides a large field, equipped with Outdoor Fitness facilities, a place to relax with family and friends. This field is also often used as government events, expos and others. In addition, at night in this field there are also decorative cars, ATVs, Crosses that can be rented. The purpose of writing this article is to describe community activities in the Banjarbaru Murjani Field as a learning resource on social studies.

METHOD

Qualitative research is used to obtain in-depth data, namely data information that contains meaning. The research was carried out from August 20, 2020 to December 6, 2020, collecting observation and interview data. The research location is in Murjani Field on Jalan Panglima Batur, North Loktabat, Kec. North Banjarbaru, Banjarbaru City, South Kalimantan 70714. The informant identification technique in this study was a purposive sampling study. Purpose purposive sampling is a sampling technique used by researchers when they have a sample or determine a sample for a specific purpose. In addition, the unique contextual component of research is described in detail in this study Moleong(2007), The research subjects were carried out first in the work environment taking samples such as the Tourism Office, Banjarbaru City Government Office, Junior High School Social Science Teachers and then the people of Banjarbaru City who visited Murjani Field. The research instrument in a qualitative approach or research is the researcher himself. Observations are supported by interviews, observations, and documentation. Data collection technique is the process of

tracing and summarizing interview notes, field notes and material collected by other systems to improve understanding of the material so that others can understand it. Data analysis techniques in this study are data reduction, data presentation, and conclusion drawing. Test the validity of the data is an extension of observation, triangulation of sources, techniques and time (Wulandari, 2019).

RESULTS AND DISCUSSION

Murjani Field is based on the Governor of Kalimantan namely, Dr. Murdjani, who served from 1950 to 1953. The city of Banjarbaru has a historic urban layout. The Governor of Kalimantan at that time, Dr. Mas Moerdjani plans to move to Banjarmasin, the capital city of South Kalimantan. As a tribute to Dr. Moerdjani, his name was immortalized as the name of the field which was later called Dr. Moedjani.

The Murjani Field area of Banjarbaru City always holds a variety of very interesting annual events. Events held by the government and private parties, a public space that always dominates the implementation of various events, namely Murjani Field, located on Jalan Panglima Batur, precisely in front of the Banjarbaru City Government Hall. According to Rokyhat Riyadi (Interview 20 October 2020) said:

“Murjani Field is often used in government events by Regional Work Units (SKPD) such as Ceremonies, Book Fairs and South Kalimantan Expos to commemorate the anniversary of Banjarbaru City as well as to commemorate national and local holidays. Events at Murjani Field are held by the private sector, such as music entertainment stages and exhibitions. The Murjani field and the bina satria building belong to the Banjarbaru City Hall, rented for formal and informal events. Rent refers to use by paying rent, money paid to use or borrow, and rent out.”

Based on the findings, the Murjani Field has the first priority function as a place of government as a place for ceremonial activities as well as government exhibitions and events for national activities. To promote Murjani Field to attract visitors, a musical entertainment and exhibition are usually held. The Murjani field can be rented out at the government office in the general section, of course there are requirements that must be completed when borrowing the field in formal or informal events. According to Rokyhat Riyadi (October 20, 2020) said:

“The cost of renting the Murjani Field and the Bina Satria Building has not increased or decreased, it is still 5 million per day. Planning to decorate the outskirts of the park in Murjani Square to make it more beautiful to look at, for the convenience of visitors. Tenants renting premises and buildings must submit a written application in advance. If approved, the Banjarbaru City Government service records and prepares a schedule, then recommends the schedule to the regional secretariat.”

Universal is the existence of a central government area which is marked by the Banjarbaru City Hall. The open space of the square in this case shows that the open space is Murjani Square. According to Widi Dewayana (26 October 2020) said:

“Murjani Field is used as a destination because it is a point for people to gather for the community to serve as tourism. For example, culinary and game rides invite an increase in the economy. In Murjani Field there are also government activities which are exactly opposite the Banjarbaru City Hall Office, often used in borrowing places for big or national ceremonies as well as formal and non-formal events. The special attraction for visiting Murjani Field can be a place to hang out for young people and sports and around Murjani Field there are also many artificial destinations such as the holiday week, van der pijl park, and fountains.”

In the City of Banjarbaru, various interesting annual events are always held, both by the local government and the private sector. Murjani Field is directly opposite the City Hall Office on Jalan Panglima Batur, North Loktabat, North Banjarbaru, South Kalimantan 70714, Indonesia. Murjani Field is a place that is not only frequented by the people of Banjarbaru but also people from outside the region. This field is a central point for community gathering and is always crowded, not only on weekends.

The public space that dominates the holding of events is Murjani Field. In addition to its strategic position in the center of Banjarbaru City, an area of 2 hectares is never empty every day. Murjani Field is always crowded with people who are exercising or just refreshing. This is in accordance with what was stated by Saputri explained: almost every day I visit Murjani Field because it is a very strategic place and is always crowded with visitors with various kinds of activities that are carried out so that it is never empty and there are many traders who offer various kinds of game rides and traders who sell food along the road. The activities that I usually do are hanging out with friends or jogging in the afternoon.

The Murjani Field area can be used as a venue for the 75th Anniversary of the Independence of the Republic of Indonesia. Participants apply the Covid-19 health protocol to maintain distance and are required to wear masks. This is in accordance with what Rokhyat Riyadi said (October 20, 2020):

The commemoration of the 75th Anniversary of Indonesian Independence this year is clearly different from previous years because it adapts to the conditions of the Covid-19 pandemic, in which the flag ceremony will still be held at Murjani Field. For participants who attended only the highest officials in the scope of Banjarbaru such as the Chief of Police, the Head of the Prosecutor's Office, the Head of the Court, the Chair of the DPRD and all Heads of Service in the Regional Work Units (SKPD) of the Banjarbaru City Government. Even

though it was only held in a simple manner, commemorating the 75th Anniversary of Indonesian Independence in Banjarbaru would feel a solemn atmosphere.

The Banjarbaru City Government also held a Tabligh Akbar with Ustadz Abdul Somad (UAS) in a series to commemorate the 21st Anniversary of Banjarbaru City at Murjani Field on Thursday and March 12, 2020 at night. Tabligh akbar is a combination of two Arabic words, namely "tabligh" which means to convey while the word "akbar" which means big. Murjani Square (City square) this place is the main magnet of the city. Being a public space area for the citizens of Idaman City every weekend, Murjani Field is always crowded with visitors. Especially the cool teenagers hanging out. However, it is not only a place to hangout as a family recreation arena, the parking lot is also quite adequate so that it is easy to park around the field. This place also provides a place for toy games and mini motorbikes which are a favorite of visitors in the afternoon until the evening. As explained by Mrs. Rahma as a renter of children's trail bike rides (interview, 20 August 2020):

“Every day I visit Murjani Field because I work as a renter of children's trail bike rides and have worked for 6 months, the reason why I chose this place is because of its very strategic location and the gathering point or it is said to be the Banjarbaru community square and many sellers who sell it. others also provide rides for children's toys and the availability of fitness equipment that can be used. Before borrowing the place, there must be permits and requirements at the tourism office and pay a tax of 15% at the regional tax and levy management agency in the city of Banjarbaru. if on holidays it opens in the afternoon at 16.00 WITA while on weekdays it opens at 17.00 WITA”.

The Murjani Field area is an alternative location for the community, not only the Banjarbaru community but also the people outside the region. Activities that are usually carried out by exercising or relaxing. The Banjarbaru City Government is also working hard so that people can live healthy lives by using the sports facilities provided free at Murjani Field such as fitness equipment, Murjani football field, jogging and cycling sports in the area. As explained by Sovifatia Hanifah, a Qardhan Hasana Banjarbaru Integrated Islamic High School student (interview, 20 August 2020):

“Murjani Field is located in the middle of the city and is strategic to visit. The place is not too far from home, so we often visit Murjani Field. The usual activities are cycling with friends or using the fitness equipment at Murjani Field. visit only certain days such as Saturday and Sunday.”

Murjani Field often hosts large-scale events and is a special attraction for local and foreign tourists. For example, the Book Fair exhibition, Banjarbaru Rainy Day Literary Festival, film screenings, fashion shows, marching band festivals, culinary festivals, lumping horse shows, magic and music concerts for local, national and international scales. The Banjarbaru community organizes art events every year. Starting from book launches, poetry

readings, theater, dances, mamanda, madihin, balamut and traditional music. According to Wida Dewayana (26 October 2020) said:

“In tourism called 3A which means attractions, accessibility, and amenities. Attractions are things that can be seen and done by visitors at the destination, such as natural scenery, local culture, historical buildings, and artificial attractions such as game and entertainment facilities. Accessibility is facilities and infrastructure to reach the destination, such as roads, transportation facilities, road signs and final signs, while convenience facilities are facilities other than accommodation, such as restaurants, restaurants, gift shops, and public facilities, such as places of worship. Health, parks, 3A which we often use in the Murjani area are the attractions there, usually we hold entertainment activities to attract tourists.”

In addition to the facilities for exercising and relaxing in the Murjani Field area, there are also other entertainments. Hundreds of doves became a sight for the visitors . These birds often descend to Murjani Field from Banjarbaru City Hall. According to Rosina (Interview 12 September 2020) said:

“It was intentional to visit Murjani Field to invite children to see the attraction of pigeons, it is indeed a very exciting sight for children to be very entertained. In addition, there are also various kinds of rental of game rides and fitness equipment available on the field.”

Usually on holidays and red dates there is no office activity in the morning in the Murjani Field area, many sellers of pentol, children's toys, drinks and meatball traders offer various types of food they sell. As explained by Uncle Ragil, a pentol trader (interview, 21 August 2020):

"For 4 years in Banjarbaru usually selling at Murjani Field on Saturdays and Sundays as well as red dates, the reason for choosing Murjani Field is because the place is very strategic and crowded with visitors and very profitable selling in the area. Usually they sell from morning at 07.00 WITA until noon at 12.00 WITA”.

Banjarbaru is the second busiest city after Banjarmasin City in South Kalimantan province. Become a vacation destination for people in South Kalimantan. At Murjani Field, visitors can also take a culinary tour which is the culinary center in Banjarbaru City. Every afternoon there are many street vendors who surround Murjani Square. Almost every trader sells various snacks such as fried pentol, grilled corn, otak-otak and various other types. Learning resources are an integral part of learning activities enabling individuals to acquire knowledge, abilities, attitudes, beliefs, emotions and feelings. Learning resources can provide learning experiences, without learning resources it is impossible to carry out the learning process correctly (Sitepu, 2014; Syaharuddin & Mutiani, 2020).

Based on the results of interviews with social studies teachers who are researchers at social studies teachers at SMPN 2 Banjarbaru, teachers have not maximized local learning

resources and the social studies learning process. The teacher adapts more to the material in the textbook. According to Henny Nursitawati, a social studies teacher at SMP Negeri 2 Banjarbaru said:

“Learning resources are sources of information, data, people and forms that can be used by students. The learning resources I use are books, internet and learning websites. Actually, to link Murjani Field to subject matter, I have never used it, but for other materials I have used it in several materials, for example, history material, I brought students to visit the museum where they could see firsthand. In addition, I have also invited students to visit BMKG, related to atmospheric material with climate and weather. but we can use it as an example in the subject matter of social interaction, there are many activities in Murjani Field so I think it is very suitable if it is used as a learning resource.”

In the results of interviews with social studies teachers at SMP Negeri 2 Banjarbaru, adjusting the material includes local learning resources. However, the Murjani Field study resource has never been done. Constraints in adjusting time and transportation bring students to places that are related to the learning material.

Table 1. Basic Competencies and Materials for Social Community Activities

Basic competencies	Learning materials	Sub learning material	Social community activities
3.1 identify social interactions in space and their influence on social, economic, and cultural life in values and norms as well as socio-cultural institutions.	Social interaction and social institutions.	1. Definition of social interaction	Murjani Field is a public space in Banjarbaru City. This field is wide and becomes a gathering point for people with various activities so that social interaction occurs.
3.2 analyze social interactions in space and their influence on social, economic, and cultural life in values and norms as well as socio-cultural institutions	Social Interaction and Social Institutions	1. Conditions for social interaction 2. Characteristics of social interaction	The requirements or characteristics of social interaction can be seen from the social activities of the people in Murjani Field, namely: economic activities, social activities, religious activities and government activities.
3.3 analyzing social interactions in space and their influence on social,	Social Interaction and Social Institutions	Types and functions of Social Institutions	Types of social institutions can be seen from the social activities of

economic, and cultural life in values and norms as well as socio-cultural institutions			the community in Murjani Field.
3.4 understand the concept of interaction between humans and space so as to produce various activities (production, distribution, consumption, demand, and supply) and interactions between spaces for the sustainability of Indonesia's economic, social and cultural life.	Human Activities in Meeting Needs	Economic activity	Economic activity is trading activity in Murjani Field.

Source: Personal Document data processed in 2020.

Based on the table above, the basic competencies of social studies subject matter and books at the junior high school level show that relevant community social activities are used as social studies learning resources. In the 7th grade material, social interaction and social institutions, the existence of community activities in Murjani Field can be applied because the social relations that are dynamic involve the relationship between individuals and individuals, groups with groups, or individuals with groups. While social institutions are activities that are considered important by the community formally that focus on human activities. The types and functions of social institutions in society take various forms, such as religious, economic, educational, and political institutions. Human activity in meeting needs in the economic activity section is an activity carried out by individuals or groups to obtain goods or services to meet their needs by exchanging or exchanging them for currency. From this economic activity that the economy in Murjani Field is an effort made to meet the needs of the community and to achieve the goal, economic activity becomes a means (Mutiani et al., 2020; Syaharuddin & Mutiani, 2020; Pebriana et al., 2021; Syaharuddin & Handy, 2021; Lasdya et al., 2021).

CONCLUSION

Murjani Field is a field name that basedon the name of a Governor of Kalimantan, namely Dr. Murdjani. Murjani Square is directly opposite the City Hall Office on Jalan Panglima Batur, North Loktabat,BanjarbaruNorth, South Kalimantan 70714, Indonesia. In the

City of Banjarbaru, various interesting annual events are always held, both by the local government and the private sector. The multi-functional field is sometimes used as a place for ceremonies, road races, Banjarbaru Fair exhibitions, and exhibitions Book Fair. Murjani Square (City square) this place is the main magnet of the city. Being a public space area for the citizens of Idaman City every weekend, Murjani Field is always crowded with visitors.

The forms of activity in Murjani Field are social activities, economic activities, and government activities. That activity is activities or activities, both physical and non-physical. With the provided free sports facilities at Murjani Field such as fitness equipment, jogging and cycling sports in the area. Economic activity is that there are many traders who sell around Murjani Field. Government activities holding government activities such as ceremonies and exhibitions. Various kinds of community activities in Murjani Field, Banjarbaru City can be a source of learning with social studies material, namely social interaction with the discussion of sub chapters 1. Definition of social interaction 2. Terms of social interaction 3. Characteristics of social interaction, social interaction material and social institutions with sub-material of types and functions of social institutions, and material of human activity in meeting needs with sub-material of economic activity

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